
The Hulmeian

THE HULMEIAN

The Magazine of William Hulme's Grammar School

"Haec olim meminisse juvabit."
("One day we shall be glad to remember these things.")
Virgil, Aeneid, I, 203.

New Vol. I

1990

No. 4

(Centenary Year of the "Hulmeian" Magazine)

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Second Master: M. Loveland, B.Sc., Liverpool University

D. F. Manning, M.A., Scholar, The Queen's College, Oxford, B.A. (Open University) (*Director of Studies*) (*Mathematics*)
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 G. L. Bennett, B.A., Cert.Ed., Manchester University. (*Art*)
 D. G. Barnes, B.Sc., Ph.D., Manchester University. (*Head of Physics*)
 D. M. Fisher, B.A., Manchester University. (*O.C., C.C.F.; House Master, Fraser*) (*French*)
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 G. J. Turner, M.A., Scholar, Christ's College, Cambridge. (*Modern Languages*)
 M. I. Barker, B.Sc., Ph.D., Durham University. (*Physics*)
 H. N. Beggs, M.A., University of Wales. (*Head of Geography*)
 C. MacLachlan, M.A., Glasgow University, B.Litt., Balliol College, Oxford. (*Classics*)
 A. M. Wilson, B.A., Newcastle University, Ph.D., St. Andrews University. (*Classics*)
 R. A. Ballantyne, M.A., Aberdeen University. (*Head of Careers*) (*History*)
 C. H. Seddon, B.Ed., Leeds University. (*Head of P.E.*)
 L. Sharp, B.Sc., Manchester University. (*House Master, Heywood*) (*Mathematics*)
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 Miss J. A. De Vince, B.A., Lancaster University. (*English*)
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 Mrs. C. A. Williams, B.Sc., Manchester University, M.Phil., London University. (*Physics*)
 Mrs. J. A. Worthington, B.A., Sheffield University. (*Latin & English*)
 Mlle. N. Bekhouche, Licenciée ès Lettres., Lyon. (*French Assistante*)

SCHOOL NOTES AND NEWS

This term we say goodbye to six members of Staff. Messrs. Chudleigh and Shaw, here since 1972 and 1973 respectively, have long been pillars of the School, and full tributes to them appear elsewhere in this magazine. Mr. Houghton has for twenty-two years served the English Department with the highest concern for scholarship and the value of literature; he was for several years Editor of the "Hulmeian". Mr. Harrison leaves us after seven years' dedicated service in the Mathematics Department, as well as in the fields of Sport, Music and School Travel. Mrs. Parsons and Mr. Mason, in their brief two years here, have left their mark on the School too, and will be missed. We also wish Mlle. Isabelle Rué, our French Assistante, every success in her future career.

Commander Straw, our Bursar, retires this year after five years' sterling service to the School. His successor is Commander Michael H. J. Peters, F.F.A., M.I.P.M., M.B.I.M., R.N.

In the Michaelmas Term of 1990 we welcome Miss J. Barlow (Girls' P.E. and Maths), Mr. M. A. Hargreaves (Maths), Mr. P. R. Hewston (Economics, General Studies and Games), Mr. J. W. Lord (English), Miss C. McGuinn (Spanish and French), Miss J. F. Smith (Maths), Miss S. R. Tandon (History, Politics and British Government), Mrs. I. E. G. Thomas (History), Miss S. J. Priddle (English), Mrs. J. A. Worthington (Latin and English - part-time), and Mlle. N. Bekhouche (French Assistante).

We were all deeply shocked and saddened by the tragic death in May of Steven Byrne in our Fourth Form.

Sadly we record the deaths this year of Mr. W. Robinson, a former teacher here, and of Sir Philip Rogers, the distinguished politician and Old Hulmeian.

We congratulate Mr. and Mrs. Ballantyne on the birth of their daughter, Kristen, and Mr. and Mrs. Harrison on the birth of their twins, Thomas and Oliver, Mr. and Mrs. Thomson on the birth of their son Nicholas and Mr. and Mrs. Watson on the birth of their daughter Ruth.

The Founder's Day Service was held on March 6th, as always in Manchester Cathedral. The address was given by the Rev. Canon Howard S. Randle of Mobberley, and the anthem was "Brother James' Air".

The C.C.F. Annual Inspection was on May 4th, and the Inspecting Officer was Group Captain J. R. Pink, R.A.F. Headquarters, Strike Command, High Wycombe.

Because of the earlier publication of the "Hulmeian" this year, details of Speech Day cannot be included. These will appear in the 1991 edition. Speech Day will be held in the Free Trade Hall on the evening of September 25th, and the Principal Guest will be Dr. J. Grigor, O.B.E., Chairman of the Central Manchester Development Corporation. The Prize List appears in this edition.

For the School year 1989/90 A. J. Edwards was Head of School and A. S. Partington Deputy Head. School Prefects were M. J. Brandreth, N. M. Butson, S. N. Dickin, I. N. Drayton, J. Griffiths, A. N. Haffner, S. D. Hayes, P. D. Higginbottom, M. A. Hope, R. P. Kay, S. P. H. Larkin, B. G. Lee, J. W. S. Lee, L. J. McCloy, K. A. McKinnon, A. Pilling, A. Reece, B. C. Savage, J. N. Symms and C. R. Venables.

We congratulate Mr. Mallinder on his recent selection to play Rugby for Yorkshire vs. Ulster.

We congratulate the following students on their Oxford and Cambridge places: Nicholas Butson, David Capon, Iain Drayton, Andrew Edwards and Philip Sheriff.

We congratulate too Philip Sheriff and David Capon on winning bronze medals and prizes in the National Physics Olympiad competition; also Senior NCO Flight Sergeant Jason Lee of our C.C.F. Air Force Section, and Andrew Hollingworth, on their R.A.F. Flying Scholarships, as well as Sergeant Dylan Nathan, of our C.C.F. Army Section, who has also been awarded this same Scholarship.

This year's Charities Week raised £9,500. This was £2,500 more than the 1988 figure, itself a record at the time, and only marginally short of last year's total. The money goes to Christie's Hospital Leukaemia Research Unit.

The new Editors of the "Hulmeian" are G. J. Turner (General Editor) and D. J. Mallinder (Sports Editor). They are grateful to Mr. R. M. N. Smith, Editor from 1985 until 1990, for his help and advice, and we thank Mr. Smith for his fine service.

The Editors gratefully acknowledge receipt of "The Stopfordian". It is hoped to expand the exchange of School Magazines next year, as we value our contacts with other schools.



Mr. John F. Chudleigh
(Photo: J. H. Thomson)



Mr. Iain J. Shaw
(Photo: J. H. Thomson)

JOHN F. CHUDLEIGH

John Chudleigh retired this summer after a career at School which spanned 18 years.

Before coming to W.H.G.S. he had a most varied and interesting life. He joined the Merchant Navy at the age of 14 and sailed from Bristol to many parts of the world. He travelled in Canada and on his return to Britain completely changed direction by joining the Horse Guards. This began a link with the Army which has lasted a lifetime. He transferred to the Parachute Regiment and fought with them in Suez and during the E.O.K.A. Campaign in Cyprus. Following this active service he became involved with the Army Outward Bound organisation, he trained in severe conditions in Alaska and became a skilful scuba diver in Cornwall.

This wealth of service and training gave John Chudleigh the very background to take command of the School's C.C.F. to which post he was appointed in 1972. During his period of command of the contingent he rose to the rank of Major and was responsible for the week by week training programme, the termly field days and the annual inspection and camps. Many young men have every reason to thank him for direction into a successful career in the forces; very many others who did not join the services have reason to be grateful to him for the rich variety of outdoor training and for the opportunity to assume the responsibility of command within the C.C.F. The man appointed to run the C.C.F. contingent not only has to enthuse his schoolmaster officers and school-boy cadets but has to organise the day by day activities and to have that eye for the detail to make sure the contingent has the equipment, transport and training facilities which are required for its successful operation. During the past two years the number in the contingent has increased with the introduction of an R.A.F. section to complement the long established Army section. John Chudleigh has exercised control and guidance for eighteen years and the contingent is a secure and sound unit; the School thanks him for his period of command.

The C.C.F. was only part of John Chudleigh's contribution to life at W.H.G.S. He taught Geography for a while and in his role as a member of the P.E. & Games Department was involved with the day by day physical activity of hundreds of pupils. He coached and ran School teams and for many years was House Master of Gaskell House. It was a fitting end that on the day before he left for his final C.C.F. camp at Penhale his House won the Sports Day Competition. Several generations of lads will remember him and be grateful to him for being an approachable and caring House Master.

At the end of term several groups of people expressed their thanks to him; separate presentations were made to him by his fellow C.C.F. officers, by his House, and by his teaching colleagues. The final presentation was made to him at the Penhale camp by a small group of lads who had spent all day on exercise, who were dirty and tired but still had time to say thank you. These were the people who really mattered to him and for once John Chudleigh was lost for words.

We wish him and his wife a long and happy retirement in Cardigan and hope they will be able to join us to renew friendships from time to time in the future.

M. Loveland

IAIN J. SHAW

W.H.G.S. and Iain Shaw have been linked together in many ways for very many years and it was hard to appreciate that this association was to come to an end in the summer of 1990.

He joined the School in 1961 and made his mark in academic and sporting spheres before going to Sheffield University to study Geography and Economic History. He returned to W.H.G.S. as a member of the Geography Department in 1973 and was immediately thrown into the difficult task of keeping the Department, and in particular examination classes, successfully running during the illness of the then Head of Department. No sooner was the Department back to its full complement than another colleague was ill, long-term, and Iain Shaw was a tower of strength in helping to integrate into the Department a number of short term emergency assistant teachers of Geography. There followed a period of stability within the Department and Iain Shaw enjoyed that time in successfully teaching his subject both in the classroom and in the field.

His career at W.H.G.S. then took a change of direction; Economics was introduced as an 'A' Level subject and he became the member of Staff responsible for that subject. He gradually taught less Geography and later, as Economics developed, became Head of the new Economics Department. This subject became increasingly popular and presently about 60 Sixth Formers study its disciplines. His approach to Economics has been typically hard hitting and practical and he has concentrated on the nuts and bolts of the subject as laid down in the syllabus. His students have been prepared with thoroughness and the examination results have been a tribute to his teaching and to his organisation of the Department.

His other particular responsibility has been as Head of the Sixth Form. This post has involved him, amongst many other activities, in arranging a Minority time teaching programme and a series of weekly Current Affairs lectures for the Sixth Form. He was required to guide and plan the development of the new Sixth Form Common Room which was an important part of the W.H.G.S. Centenary Building Scheme. Above all, the responsibility in caring for 200 Sixth Formers as they progress through the Senior part of the School has utilised his talents to the full. He has fulfilled this part of his duties with enthusiasm and with a remarkable understanding of the young men and young women in his charge. In years to come many people will look back to him with respect and gratitude for his support, encouragement and guidance when they were members of the Sixth Form at W.H.G.S.

For many people the role of teacher and Head of Sixth Form would have been more than sufficient to fill a

working year and therefore I look back and wonder how Iain Shaw managed to fit in so many other activities, all of which were positive contributions to the lives of the pupils in his charge. He organised School Cricket and was responsible for 1st team Cricket and 1st team Lacrosse, and spent many hours in the Lent and Midsummer terms coaching these teams. A commitment to School sport is not just a matter of a couple of hours at the weekend; it often requires all of Saturday and some of Sunday and demands a dedication to the game and to those people who make up the teams that makes excessive demands of a normal family life. Iain Shaw gave unstintingly of his time to many generations of cricket and lacrosse players who learnt from him, not only the skills of the games, but how to co-operate as a team, and how to respond to individual or team successes and failures. He organised lacrosse and cricket teams both at home and abroad, and becoming involved in fund raising for these visits. This brought to the fore Iain Shaw's skill in understanding a problem and his ability to motivate others to undertake tasks which would make an event successful. I look back on Staff Reviews, the West Indian Cricket team, fund raising dinners, celebrity lectures in School and a spectacular Centenary Lacrosse Festival which required him to gather many generations of Old Hulmeians together to play in that Competition.

Iain Shaw believed that a disciplined environment is essential for the smooth running of a School and this was evident in his dealings with the Sixth Form. I have reason to be grateful to him for the support he gave, not only in fostering and maintaining discipline in the Senior part of the School, but also for his awareness and contribution to discipline at all other levels. Over the years at W.H.G.S. Iain Shaw's energy and devotion to the pupils was something for which we must be very grateful. He believed school-mastering was much more than just a job and for him it certainly was a way of life. We thank him for his time and commitment.

Towards the end of the School year several gatherings were held by groups of people who wanted to thank him for the contributions he had made to the School. The Sixth Form, the cricketers, the Parents Association and his teaching colleagues, in different ways, marked their appreciation of what he had done for them over the years. I would like to add my own thanks for the unswerving support he gave me in our many common activities in School life.

Contact at W.H.G.S. will not be severed completely, as he and his wife will still be part of the School Community and will be involved in a different way as parents of Hulmeians. We wish Iain Shaw well in his new career with Allied Dunbar and look forward to seeing him and his wife in School for many years to come.

M. Loveland

YOUNG STAFF LEAVERS

R. M. HARRISON

In the seven years since he joined the School in 1983, Roger Harrison has enthusiastically given of his time and energy in many areas of School life.

He has been a caring and loyal Form Master of 1B for five years and has taken trips to Hardraw on numerous occasions. He has also been on School trips to London, the Lake District and to Italy. Much of his spare time has been given to School Sport. He has taken School Tennis, Badminton, Squash and Lacrosse teams and also run Junior School five-a-side Football. He has been a regular member of the Staff Cricket and Soccer teams. His contributions to the musical life of the School must also be recorded. He has regularly played the piano in Junior School assembly and was Répétiteur of the recent production of "Oliver".

Whilst all the above activities serve to emphasise Mr. Harrison's qualities as an all-round Schoolmaster, his main contribution has been as a teacher of Mathematics. His dedication and enthusiasm for his subject have brought the best out of all his pupils, whatever their ability. We are sorry to be losing him to Bolton School, where he goes with our best wishes for the future.

M. R. Booker

MRS H. A. PARSONS

Helen Parsons joined the School in September 1988 from Stocksbridge School in Sheffield: she is now returning to her home city to become Head of History at the Birkdale School. Although she has been with us for only two years, Helen has made a significant impact on the History Department and the School. She has developed a new syllabus for Years 1-3 and has helped complete the introduction of the AEB's new A level course. Two of her most successful contributions to School life were her joint production, with Jane De Vince, of "Oliver", and the Easter visit to Italy, both of which are covered elsewhere in this edition. Her new School is indeed fortunate to have gained a young teacher whose infectious enthusiasm for her subject has been a great influence on her pupils. I know that she will be very successful, and wish her well.

P. J. Callaghan

N. A. MASON

Nigel Mason joined the Physics Department in 1988 to attempt the near impossible task of filling Mr. Arthur Kirkham's shoes, who had spent a lifetime career in the Department. The fact that he succeeded with the minimum of fuss and disruption to the Department speaks volumes for the dedication and enthusiasm with which he has tackled Physics teaching. He will be particularly missed for the background help and support he has given us all in the Department, especially in electronics and computing. We wish him well in his new career as a computer consultant.

D. G. Barnes



Art Photography (Photo Michael Clark 5X)

* * * *

COMMANDER G. STRAW, F.A.A.I., M.B.I.M., R.N.

Commander Straw, who was appointed by the Governors to hold the post of Bursar in 1985, has been outstanding in his service to the School. His custodianship of the School's finances and of the School's buildings will be hard to surpass. Our regret is that his stay with us could not have been longer.

During his five years in office, his zeal and enthusiasm in everything he did reflected the quality of his character and of his profound, professional naval husbandry. It did not take him long to run his new School in his way. His bursarship covered active years at the School and included:

- the centenary year and all that was involved in preparing for that occasion,
- completion of the Science Block refurbishment,
- the building of the Sixth Form Common Room,
- the complete renovation of the swimming pool,
- the building of a new sports changing room,
- and, most important of all, preparing for the School being co-educational.

All of these schemes, in which he was deeply involved, required careful planning and watchful implementation. They could not have been paid for without the financial planning so ably thought out by the Bursar.

Commander Straw left one in no doubt what was in his mind and how the problem could be solved. Not only did he know the answers, but the questions too. He will be missed, but will be remembered for the new administrative tone he has set for the School. All of us wish him and Mrs. Straw a long and happy retirement.

E. B. Jackson

OBITUARIES

STEVEN MATTHEW BYRNE

It was with great sadness that the School learnt of the death, early in May 1990, of Steven Byrne. Steven was a member of 4X and Dalton House, and the tragic circumstances of his death affected very many members of this community. His cheerful personality and enthusiastic approach to life will be sorely missed by pupils and staff. It was a privilege to attend Steven's funeral service and to be part of that large gathering who mourned his passing. I extend to his parents and family the School's sincere condolences.

M. Loveland.

MR. W. ROBINSON

It is with deep regret that we record the death of Mr. W. Robinson in October 1989. Mr. Robinson was a member of the Physics Staff from 1947 to 1954: during that time he made a whole-hearted contribution to the academic and sporting life of the School, and was actively involved in the C.C.F., with special responsibility for the R.E.M.E. Section. From William Hulme's he moved first to Downside School then to Ratcliffe College, where he combined the duties of Head of Science with those of the Commanding Officer of the C.C.F., in which capacity he attained the rank of Lieutenant-Colonel before his retirement.

M. Loveland

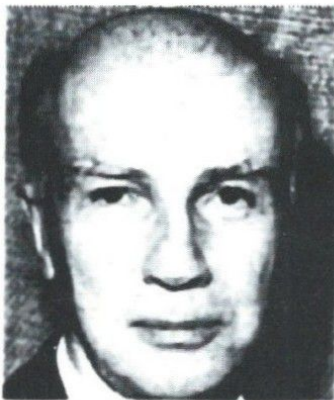
Sir Philip Rogers

SIR PHILIP ROGERS, who has died aged 75, was one of the outstanding civil servants of his generation, and deployed his rare administrative talents in a wide range of government departments.

His final appointment, from 1970 to 1975, was as Permanent Secretary in the Department of Health and Social Security. On arrival he was faced with the task of carrying through a major reconstruction of the National Health Service, under the direction of Sir Keith Joseph, the then Minister.

Rogers's sense of priorities, his decisiveness, energy and resourcefulness, allied to his ability to reconcile diverse interests and personalities, ideally qualified him for organising the changes. Yet when, in 1974, the election of a Labour Government meant the adoption of new and different policies, Rogers set his hand to implementing them with undiminished loyalty and vigour.

Philip Rogers was born at Manchester on Aug 19, 1914 and educated at William Hulme's Grammar School. Throughout his life he retained a Mancunian directness and firmness of purpose which his courtesy and engaging personality never masked, although he was only of moderate height the dynamism expressed in his compact



build, bright eyes and ready smile made him stand out in any company.

In 1936, after graduating from Emmanuel College, Cambridge, he entered the Civil Service as an assistant principal in the Colonial Office. In the somewhat club-like atmosphere of that department his charm and ability soon singled him out; he travelled over a great part of the Empire, and became private secretary to two successive Secretaries of State.

In 1946, at the early age of 32, Rogers was made establishment officer in the Colonial Office, an appointment in the personal gift of the Prime Minister—the idea being that the holder of the office should feel responsibility to the Treasury

rather than to his own department.

In this capacity Rogers played an important part in transforming what had been primarily a political department into one providing support for technical, educational, scientific and social services in nearly a 100 dependencies.

From 1961 to 1964, as Under Secretary in the Department of Technical Co-operation, Rogers worked to make these services available to newly independent countries.

In 1964 he was appointed Deputy Secretary of the Cabinet, and in subsequent moves he became successively Third Secretary at the Treasury and Second Permanent Secretary at the Civil Service Department. In this latter post he was responsible for the institution and management of the extensive changes that resulted from the report of the Fulton Committee on the civil service.

After retiring in 1975 Rogers took up many appointments, including the chairmanships of Outward Bound, of the Universities Superannuation Scheme and of the London School of Hygiene and Tropical Medicine.

Rogers was appointed CMG in 1952, CB in 1965, KCB in 1970 and GCB in 1975. He married, in 1940, Heather Gordon; they had a son and a daughter.

Sir Philip Rogers. Old Hulmeian. Obituary reproduced by kind permission of the "Daily Telegraph", where it appeared on Monday, May 28th, 1990

PRIZE LIST 1990

Special Prizes:

Aspinall Religious Knowledge Prize: A. Choudry
Anderson English Essay Prize: P. M. T. Edwards
C. H. Jones Prize: P. D. Higginbottom
Colin Midwood Prizes: S. P. Howell (Army Section)
M. T. R. Jones (RAF Section)
D. Ll. Griffiths Prize for Medical Subjects: A. R. Ahmed
D. M. Williams Memorial Prize for Music: M. J. Brandreth
Eric Barnes Memorial Prize & Trophy: A. S. Partington
Geoffrey Cocker Memorial Prize: M. P. Wilson
Graham Johnson Memorial Prize: M. J. Brandreth
Halpin History Essay Prize: S. N. Dickin
Hillyard Cup for Sporting Achievement: C. R. Venables
J. A. Barber Prize: A. S. Partington
J. A. Barber Prize (Proxime Accessit): A. J. Edwards
James Gozzard Prizes: M. A. Bratt (Craft)
D. J. Murray (Photography)
J. N. Hopwood Reading Prizes: L. J. McCloy (Senior)
M. J. Swift (Junior)
Library Award: A. R. Ahmed & Y. S. Singh
Original Verse Prize: J. R. Sills & D. I. Taylor
Powell Scripture Reading Prize: P. D. Higginbottom & R. P. Kay
Watkins Prize: A. J. Edwards
Wolstenholme Memorial Prize for Art & Design: M. R. Clark
Yates Prize: A. J. Edwards
Caswell Prize: P. M. Sheriff
Woollam Scholarship: D. I. C. Capon

Upper Sixth:

Allman Further Mathematics Prize: D. I. C. Capon
Ancient History Prize: C. M. Brown
Dehn History Prize: L. J. McCloy
Design Prize: B. C. Savage
Dorrington Latin Prize: A. J. Edwards
Economics Prize: N. J. Symms
Geology Prize: R. T. Jones
Hewlett Geography Prize: R. J. Osler & J. N. Symms
Knoop English Prize: A. J. Edwards
Lymer Mathematics Prize: I. N. Drayton & A. S. Partington
Music Prize: M. A. Hope
O.H.A. Biology Prize: J. Griffiths
Palmer Chemistry Prize: A. S. Partington
Palmer Physics Prize: D. I. C. Capon & P. M. Sheriff
Politics Prize: L. J. McCloy
Pankhurst Spanish Prize: A. R. Lodge
Vlies French Prize: B. G. Lee
Vlies German Prize: I. N. Drayton

Lower Sixth:

Ancient History Prize: A. P. Berriman
Art Prize: D. L. Grant
Chemistry Prize: M. Z. Ahmad
Design Prize: T. E. Smith
Economics Prize: A. Goodwin
Forrest English Prize: G. White
Further Mathematics Prize: O. F. Islam
Geography Prize: V. L. Hirst
Geology Prize: N. H. G. Frost
German Prize: R. J. Merrell
Greek Prize: A. A. Khan
Hawley French Prize: A. P. Berriman & G. White
History Prize: K. E. Mayne
Latin Prize: A. P. Berriman
Mathematics Prize: A. K. Doney
Music Prize: C. R. W. Egeli
Physics Prize: R. J. V. Avery
Politics Prize: A. R. Reid
S. K. Appleton Biology Prize: K. R. Sehat
Spanish Prize: R. V. Lavorini

Fifth Forms:

Art: S. H. Bialick
Biology: R. A. Malik
Caiger French: M. R. Clark
Chemistry: R. A. Malik
Design: N. J. Williams
German: J. M. Greenhowe
Greek: M. R. Clark
Hewlett Geography: J. B. Kim
History: M. Yadid & J. M. Kay
Latin: M. R. Clark
Mathematics: B. J. Forshaw
Music: S. D. Ogier
Parents' English: M. R. Clark
Physics: M. D. Barnes
Spanish: P. R. Wynne

Fourth Forms

Art: A. S. Seymour
Biology: M. I. Rudge
Chemistry: S. Sobhani, S. A. Sufi
& E. J. Whitehead
Design: P. M. T. Edwards
English: T. J. Elliott
French: P. M. T. Edwards
Geography: S. A. Sufi
German: M. T. E. Buttkeireit
Greek: D. P. Marsh
History: S. Sobhani
Latin: D. P. Marsh
Mathematics: D. P. Marsh
Music: N. T. Haggerty
Physics: S. A. Sufi
Spanish: O. Asgher

Second Forms

Art: K. J. Nolan
Biology: T. A. Djeddour
English: R. K. Baron
French: T. A. Djeddour
Geography: A. J. Lole
History: J. R. Sills
Latin: M. A. Knowles & K. J. Nolan
Mathematics: I. Siddique
Music: E. H. Keable
Physics: I. Siddique
Religious Education: Y. L. Schofield

Third Forms

Art: B. S. Jones
Biology: A. T. Rodgers
Chemistry: A. Jha & C. Simkin
Design: H. A. S. Ash
English: M. A. McLean
French: S. J. Seddon
Geography: P. L. Kidd
German: S. J. Seddon
Greek: C. P. Harris
History: T. W. Donnai
Latin: S. J. Seddon
Mathematics: C. Simkin
Music: C. P. Harris
Physics: A. Jha & A. T. Rodgers
Spanish: R. K. G. Pimblott

First Forms

Biology: A. J. Molajo
Chemistry: T. Rahman
Design: A. F. J. Kelly
English: S. B. Burney & A. F. J. Kelly
French: E. P. Martineau
Geography: C. L. Barnes
History: A. F. J. Kelly
Latin: J. A. Taylor
Mathematics: S. Jaiswal
Music: S. B. Burney
Religious Education: S. B. Burney & C. J. Hope
William Taylor Memorial Prize: M. T. Royds

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LEAVERS 1989/90

It is difficult to give a definite and accurate list of leavers for any given academic year in time for publication. Hence it has been decided in future to defer the annual Leavers' List until the following year's "Hulmeian". This is therefore a "fallow" year; this year's Leavers' List will appear in 1991.

Editors.

BURSAR'S CORNER

It has now become an almost yearly occurrence to report the advent of yet another new or re-furbished building at the School. This year, as I intimated in my previous article, I am delighted to be able to tell you that the long-awaited new Outdoor Changing Room building is up, running and in full commission. A most worthwhile addition to our facilities.

Like all projects of this nature, especially when they appear to impinge on other people's real or imagined "rights", the bureaucratic processes involved with the Planning Authorities seem endless. However, in the end, good sense normally prevails, tempered perhaps with a degree of compromise, and the project gets off the ground, albeit a little later than originally planned. Such was the case here.

The opening of the new building was, of course, the opportunity needed completely to demolish and cart away the remnants of the decrepit prefabricated building, which had served as temporary changing rooms over the previous eight years, having been an annexe to the Dining Hall prior to that. This has now been accomplished, and plans to landscape and develop the area now left vacant are in hand. The daylight factor into the Dining Hall has increased enormously, showing up the inevitable blemishes which will receive the attention of the decorator's brush in the very near future.

Following on from the successful re-furbishment of one set of tennis courts by En-Tout-Cas last year has been the decision to afford the remaining two courts similar treatment. Plans are now in an advanced state to commence work on these courts during the coming Summer holiday period. The School will then become the proud possessor of two sets of courts, constructed up to tournament standard by a firm with an international reputation. One set of courts has planning permission to be floodlit, thus facilitating evening play into the Autumn.

A considerable amount of work, some under the broad heading of "Health and Safety", has been undertaken in the Stage/Drama area - some as a matter of necessity. A completely new sound system was installed during the last year, followed by the total renovation of all electrical and mechanical facilities during the Easter holiday this year.

All of this, coupled with the re-curtaining of the stage area, has provided sophisticated but workable facilities to take this area of activity into the future.

The Upper Hall has not been entirely forgotten either. This has greatly benefited from a decorative facelift recently administered, aided by the addition of new full length curtains all round in a similar warm colour.

Turning now to people in the Bursar's department for a moment. It gives me a great deal of pleasure to report that Susan Norris, who left the department last January after ten years as the Senior Accountant, became the proud parent of a baby daughter last March. During her time at the School, Susan became an invaluable member of the small accounts staff, and will certainly be remembered for the totally professional manner in which she ran the accounts of the School on a day-to-day basis. We wish her well in her new venture of parenthood.

In drawing this article to a conclusion, I should perhaps mention that I too am leaving the School after five years here as the Bursar, and retiring to our home in Perthshire. Commander Michael Peters, who takes over from me in mid September, will be the fourth Royal Naval officer to be appointed as Bursar of William Hulme's Grammar School, so I am left in no doubt that he will serve the School and its interests very well indeed.

The School is entering an exciting period in its history, with plans for its future development being actively evaluated and considered. All that remains for me to do is to offer the sincerest best wishes of both my wife and myself to the School as a whole for a happy and successful future.

G. Straw. Bursar.

DONNER LIBRARY

The academic year saw a great increase in the use of the Library, with 375 library members borrowing an average 180 books per week.

A short term loan system was introduced for those books in demand by pupils for a particular assignment. These can be borrowed overnight, or simply used in private study periods. This system has meant that popular text books stay in the library office, and their use is carefully monitored. There is a danger, however, that we might end up with more books in the office than on the library shelves!

It is discouraging to note that books are still taken unofficially despite the presence of the librarian or library prefects throughout the school day.

This year 670 books were added to the library; donations were received from many members of staff, too numerous to mention. An 'Old Hulmeian', Mr. Heate, donated over 200 books to the library, a very useful addition to the stock.

Cataloguing and indexing the stock continues, with only Biology, Geography, Engineering, Art, Sport and History left to do ("only", did I say!).

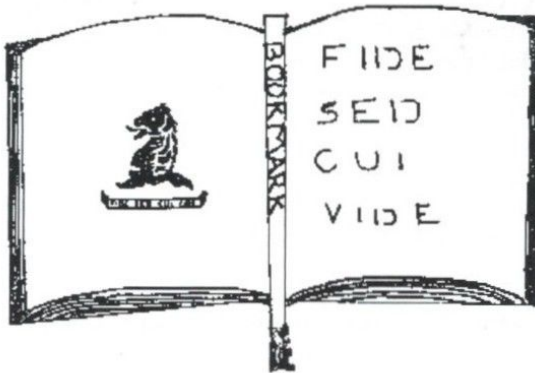
The invaluable help of the library prefects must be noted, A. R. Ahmed & Y. S. Singh; good luck and many thanks to them both.

This year we are glad to see the Junior School Library integrated with the Donner Library. This will be of great benefit to first and second years. Thanks must go to Mr. Turner for his hard work in running the Junior School Library over the years. The transition was fairly painless, thanks to the help of first and fourth years.

This year's library prefects are N. S. H. Lee and M. A. A. Agha, who have been of great assistance in reorganising the layout of the library, to accommodate the Junior School stock, and indeed we hope, more library members. The library is open from 9.00 a.m. - 3.40 p.m.

M. Evans

JUNIOR SCHOOL LIBRARY



MAGAZINE

only 10p

One of many "Junior School Library Mag." covers during its four years off Room 7.

JUNIOR SCHOOL LIBRARY

The Junior School Library was opened by Mr. Worth way back in 1967, down in the Basement where Rooms 18 and 19 are now situated. When Mr. Worth left in 1977, a series of Librarians kept it up to date, including for a time Mr. Callaghan. Eventually, in 1986, it moved to the small room at the back of Room 7 with Mr. Turner as Librarian and a lot of new titles added, especially with the girls in mind when co-education began. The Parents' Association helped a lot with these. The Second Year Librarians had badges, and worked very hard, not only with the issuing and cataloguing of books, but also organising competitions and producing a magazine. This year's was called "Top of the Class" and was very popular.

However, because the Library was so small, it has now been decided to move the Junior books over as part of the Donner Library. This will probably be more convenient for everyone, especially as the Donner is so bright and modern.

Charmaine Golaub (2C)

THE SCHOOL BOOKSHOP

The Bookshop is open to all pupils to buy paperback and occasionally hardback books which cover a multitude of interests and activities. It is intended to encourage children to buy books for pleasure and to stimulate an interest in literature, but basically it is a fun place to spend a few minutes during the lunch-hour. It is situated at the entrance to the Donner Library, which from September is open to all pupils. The Bookshop will be open on at least THREE days, Mondays, Wednesday, and Fridays, from 12.30 until 1.20.

Pupils may pay for their books by cash, although it is not recommended that they should bring large sums of money into school for obvious reasons. A much preferred option is that of "Credit" whereby a pupil deposits a cheque for, say, £10.00, in the Bookshop Account to cover the anticipated expenditure on books for the term. If this amount is not used, it is carried forward indefinitely and is always available for book purchases. It will be refunded if the pupil leaves the school or following parents' request. Should it be found necessary to add to the initial deposit, a further cheque may be deposited at any time. (Cheques should be made payable to William Hulme's Grammar School). Pupils are not allowed to purchase books to a value in excess of their current "Credit" balance.

The Bookshop is run by pupils from the Fifth and Sixth forms, under the guidance of a member of staff. They are responsible for daily sales, record-keeping, stock-orders and the display of books in the shop. Anyone with an interest in books or selling is welcome to come and talk to us, and several members of the Junior School are keen "part-time" assistants. The Bookshop needs your support to remain lively and competitive. We welcome your suggestions for new titles (or old ones) to keep our shelves fresh and interesting. Support your School Bookshop make friends with a book!

J H Thomsom

ROOM 2

I think that I can safely say, without fear of contradiction, that Room 2 is probably one of the most popular rooms in the School. I know of no other room to which pupils rush with such eagerness at the start of morning break or at lunch time, and are reluctant to leave when the bell rings for lessons. Many is the time I have had to chase people out of the room to their classes. The reason for this astonishing and atypical enthusiasm is that Room 2 is the Computer Room.

Except as a Minority Study option in the Sixth Form, Computer Studies is not a timetabled subject, and so there is no regular, official tuition in the subject. Indeed, even in the Sixth Form option programming is no longer taught. (The current educational philosophy is against the teaching of programming - even computer studies is being abandoned.) However, Room 2 has managed to produce a crop of adept programmers who have picked up their skills at the keyboard and by mutual tuition.

The facilities are not provided solely for the use of budding hackers. Its main function is as a teaching and learning resource. Some subjects (e.g. Second Form Latin) are timetabled to use the room on a weekly basis, others use it as necessary on an ad hoc basis. It is up to the individual teacher to make use of the facilities as he or she sees fit. One of the 'traditional' uses is in Computer Aided Learning where pupils work on their own, at their own pace, using a program (sic) which teaches, consolidates, or tests some skill or area of knowledge. Another use, and one which is rapidly becoming the main one, is in Information Technology. This is the use of the computer (and other hi-tech resources) as a tool for gathering, manipulating, and disseminating information and data. It is in this area that such topics as word and data processing, computer aided design, robotics and communications are prominent.

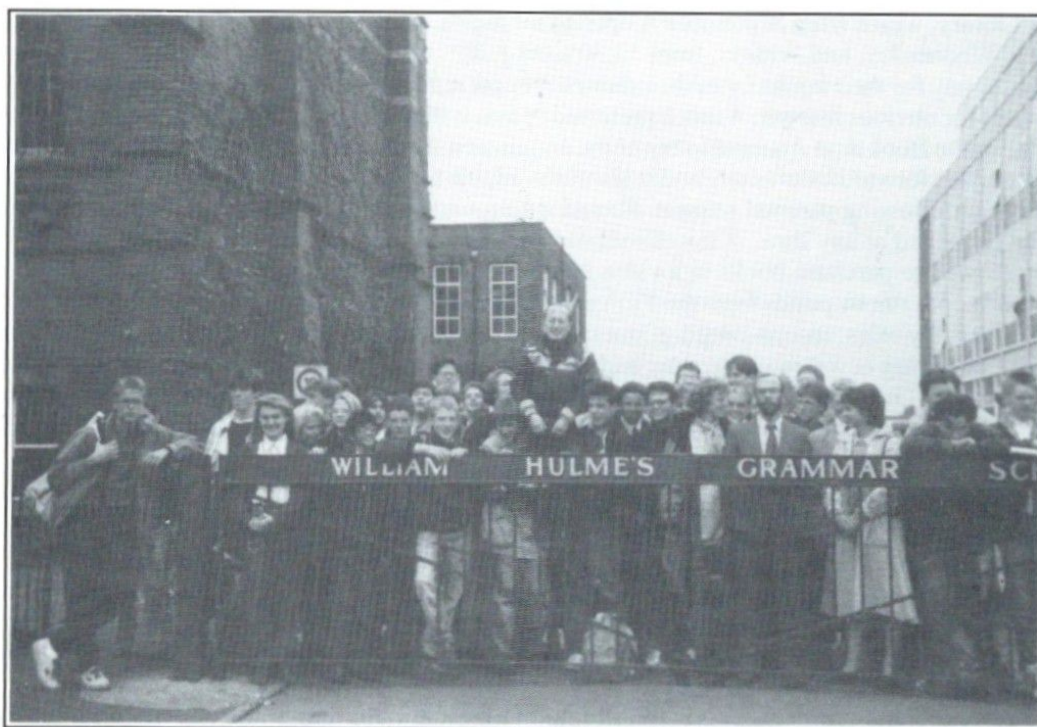
What does the Computer Room have to offer? There are 16 BBC computers of various vintages plus an Archimedes A3000, one of the most powerful micros available for schools, 6 Amstrad word processors and 3 printers. The BBCs are all connected in a network to a central storage system where programs and data are stored. This means that anyone using the system does not have to worry about disc drives and (perish the thought!) tape recorders; you simply log on to the network, give your password, and you then have access to the programs and data stored in the central memory bank.

This set-up has proved satisfactory for our past needs and can cater for most of our present requirements, but in the future we will have to expand and develop to meet the demands of the modern curriculum. Information Technology is now a basic requirement in most spheres of life. When you book a holiday you expect the agent to have all the information you require at the touch of a few keys. Library lending systems are mostly computerised now. Junk Mail is now addressed to you personally. Schools are producing their own newspapers. The curriculum and teaching methods will have to take Information Technology into account. The School's computer resources will be developed to meet these challenges and Room 2 will have become just another stage in the evolution of computing - or rather IT - at the School.

C. MacLachlan

TRIPS ABROAD

THE GERMANY EXCHANGE



The "gang from Werl" with Mrs. Wright and Mr. Hofton. *(Photo by Daniela Hinkelmann)*

Here in October

Following the nine-year old tradition of a successful exchange, this year again 37 boys and girls from the Marien-Gymnasium in Werl (West Germany) started their journey to that island in the North Sea. They were accompanied by their teachers Mr. Brodde, Mr. Marx and his wife Ulrike Wehmeier-Marx.

We experienced the first delightful surprise on our crossing from Rotterdam to Hull; not only the infectious rhythms in the disco, but also the various games in the gaming hall and especially the never-ending buffet with delicious meals and refreshing drinks were very well received. Quite bleary-eyed, we arrived at Manchester at about eleven o'clock on Sunday morning after a fast coach journey on the M62. We were impressed by the friendly welcome of our hosts. This friendliness accompanied us during our eleven days' stay and provided us with constant stamina to cope with the extensive programme.

The first day gave us first impressions of the quite different British School system, which was commented on by some of our pupils with words like "I'm lucky not to go to school here" (because of uniforms, lessons in the afternoon, strict discipline); but on the other hand, some kind of envy could be felt as well because of the good equipment in the Science Department, the Sixth Form Centre, and the atmosphere in the assembly hall where we were personally welcomed by the Head Master, Mr. Briggs.

The following days gave us an understanding of Manchester and its surroundings. Under the motto "Manchester - the birthplace of the industrial age", we visited places such as Quarry Bank Mill, Salford, Castlefield with its impressive Museum of Science and Industry. We were always accompanied by colleagues of W.H.G.S. with their knowledge of the subject, and we had many friendly and personal talks. Most of us saw the visit at the Museum of Film and Photography in Bradford as the highlight of the programme where the film show in the IMAX-centre impressed us most. The (traditional) German defeat in the soccer match England vs. Germany was quickly forgotten at the seaside fair in Blackpool.

The good-bye to our host parents and to W.H.G.S. could unfortunately not be postponed, as on October 11th, coach and ferry carried us back to the ordinariness of German everyday school-life.

Finally we would like to say many sincere thanks to our host families, the staff of William Hulme's Grammar School and especially to Mrs. Wright and Mr. Hofton for their tireless commitment concerning planning, organisation and carrying out this year's wonderful exchange.

Klaus Brodde, Eberhard Marx, Ulrike Wehmeier-Marx
(teachers)

Werl in February

It was a cold, wet and downright miserable February afternoon, yet this normally depressing situation didn't seem to worry the 25 strong School Party, who were about to embark on what was to be a most enjoyable fourteen days. The atmosphere was however dampened somewhat by the prospect of the 24-hour journey that was to take us from Manchester to the heartland of Germany. The suspected monotony of this prospect was in reality not quite so tedious as we might have believed with the 'almost' all night - though some made it all night - disco on the ferry, providing us with some light relief. After what was probably the most arduous leg of the journey - a six hour train journey from Hoek Van Holland to Werl—the party arrived safely, exhausted and happy, though somewhat nervous at the prospect of being whisked away into the unknown.

Monday started with a bang, with most being woken at some unearthly hour to the cry of "Aufwachen!" Once over this initial shock, one was soon comforted in the knowledge of seeing native English faces again, with a day in school. A Mariengymnasium school day begins at 07.45 at which time we were presented with an introductory speech from the Headmaster, Dr. Bierbaum. Following this we were invited to attend our German partners' lessons, the consequences of which were quite surprising. The extent to which a German pupil would go to attract the attention of a teacher was quite shocking to us, accustomed to a rather more disciplined environment. A normal day at the Mariengymnasium ends at 1.05 p.m. which gave some of us an opportunity to explore the town of Werl. The town itself is not dissimilar to any small town one might find around Manchester, with shops common to both though with an obvious difference, existing in the seemingly constant appearance of 'Wurstbude' on every corner, from which an order of 'Currywurst und Pommes mit Mayo' was standard to the English party. Further than this small detail, one striking difference was the apparent cleanliness of the town and the greater care with which the Germans seemed to treat their places of public use.

On Tuesday the party visited Köln, a sprawling metropolis where seemingly anything goes. The main purpose of the visit appeared to be one of a tortuous nature, with Mrs. Wright insisting we all climbed the tower of steps to the top of the famous old cathedral. However, at the top one soon understood Mrs. Wright's insistence, rewarded by, a splendid view over Köln and its surroundings and, though to a lesser extent, Mr. Hofton's antics dangling upside-down from the rafters; whilst there was a purpose for this apparent display of insanity, it seems appropriate to save the pre-mentioned from any embarrassment and keep this a mystery.

Wednesday in comparison was rather uneventful, with the day spent in school, though fun was had by all at the ice-rink in Unna in the evening. Thursday saw a complete change round with an exhausting day-trip to Münster followed by an even more exhausting disco organised by the VI Form Committee. Here we were to experience German wit with their ruination of what was a perfectly good song with their interpretation, 'Pump up dar Bier'.

By Friday the weather was into the 70's leaving one wondering whether in fact it was a German exchange we were on. In this heat the party departed from Werl Bahnhof for an excursion to Soest, a nearby town. Here, whilst the VI Form bided their time eating what was supposed to represent a traditional English hamburger and experiencing the delights of a children's roundabout, German style, the V Form had the happy task of completing a quiz organised by the Mariengymnasium.

The weekend was spent with the host families participating in activities ranging from travelling into East Germany for the privileged few, to catching up on much needed sleep for the majority. The climax of the weekend was the gathering of many of the English for a party at the house of Thorsten Brummelmeir, though whether Mrs. Brummelmeir viewed the event with such glee one cannot comment. Monday was carnival day - Rosenmontag - supposedly a day of rejoicing but in reality a day of misery for most with blistering wind and teeming rain. However, this disappointment was overcome for most of the English, with very 'eventful' carnival parties in the evening.

This weather continued into Tuesday, which didn't seem to help a lot of frail looking English students feeling perhaps the effects of the late night before. The day started with a trip to Nixdorf Computers, as a part of which a tour and a splendid buffet were kindly laid on. In the afternoon the party took the opportunity to admire the superb Nixdorf Sports Stadium, with its suspended indoor running track, around which the more athletic members of the party decided to run.

Wednesday morning, the morning of our penultimate day, was spent throwing the Mayoress of the town open to a variety of questions concerning the East Germany question, on the annual visit to the Rathaus. Providing a complete contrast to the mood of the morning, the afternoon brought what was the climax of the exchange for some - the annual England vs. Deutschland football match. This was an occasion, though late in beginning due to the losing of some evidently very important keys, both humorous and highly competitive. More importantly, however, it was a victorious occasion for the away team, with England beating the Germans hands-down.

Thursday, our last day, had arrived. All good things have to come to an end, or do they? We were received at the school in the morning with the news that ferries hadn't been running for the last three days due to the bad weather. Maybe we would get an extended stay in Germany. However, contrary to any rumours of this kind, the train did in fact depart nearly on time (any later and we would have missed our connection at Dortmund) - the homeward journey had begun. All went smoothly until we reached Hoek, where we discovered a four hour delay on the departure of the ferry (four hours wait in the port of Hoek which isn't a large port by any standards is not fun even for the most seasoned of travellers). This was bad enough in itself, but on arriving in Harwich we were to discover yet another delay in the departure of our connecting train to Manchester. However, despite all this, the party pulled into Piccadilly's platform fourteen, though exhausted, having thoroughly enjoyed the two week stay in Germany, and feeling much more confident in speaking the language, be it for the purposes of G.C.S.E. or 'A' Level, as a result.

R. W. Buckley (L6A4)



V.S. Cemetery, Colleville (Photo: Mark Brandreth)

NORMANDY TRIP

On 17th February 1990 45 pupils and four members of staff (Messrs. Ballantyne, Blight and M. P. Jones, and Mrs. Ballantyne) set off for Normandy.

The crossing from Portsmouth to Le Havre was a calm one although one student felt every wave as his early breakfast of chocolate and coca-cola made several appearances on the lower bridge of the ship. Sympathy ensued, of course!

Fortunately, when we landed in France there was a journey of only two hours before we arrived at our destination, a small village called Asnelles, right on the Normandy coast. Indeed our accommodation was situated directly on the sea front with an impressive view of the remains of the Mulberry Harbour, erected to effect the D-Day Invasion in 1944. The 'lads' being typically British, a game of football on the beach was deemed necessary. We were housed in comfortable rooms for four or two, most having a shower and toilet. The facilities were excellent and the proprietor very willing to help with all our needs and requests.

Sunday morning breakfast arrived but Mr. Jones did not. He had decided to search the village for his passport which had gone missing. This gave Mr. Jones the opportunity of seeing inside the Bayeux Gendarmerie and Mrs. Ballantyne the chance to use her interpreting skills yet again as they went to report the loss.

We headed for Arromanches to visit the purpose-built Invasion Museum which contains many relics of the time, huge model layouts of the beaches showing strategic points as well as an animated light-show and a cinema with a purpose-made film in English, both giving an excellent account of the Invasion and helping us to appreciate its importance for the outcome of the war. Outside the museum there is a collection of games of all types and one of the original landing craft as well as a Sherman tank.

We then proceeded to Colleville, the site of the main United States military cemetery in Normandy, where the bodies of 10,000 soldiers lie. We shall never forget the rows and rows of white headstones, and we were particularly moved by the ages of the young soldiers. After a packed lunch we visited the heavily cratered promontory of the Pointe Du Hoc. We almost lost Richard Berd down one of the craters as he fell back whilst taking a photograph. At the same time Mrs. Ballantyne did an interview for American television (well an American tourist with a video!). The American couple then caught up with Mr. Blight, who willingly obliged with an in-depth interview on World War II.

Ste. Mère Église was our next port of call. Here we visited another superb museum which houses an actual glider used in the invasion. We returned home via the massive German cemetery at La Cambe where the 20,000 small, black headstones contrasted starkly with the American one at Colleville.

Monday saw us visiting the magnificent Mont St. Michel. The long journey was made easier by Mr. Blight's singing talents, including his famous rendition of "Three Chocolate Eclairs". The main attraction here is the abbey which dominates the area and many of us spent our francs in the numerous gift shops. We returned for dinner, after which there was a marathon table-tennis competition organised by myself and Mr. Ballantyne.

Tuesday morning brought joy for Mr. Jones who found his passport in the sleeve of one of his jerseys. We returned to Bayeux to visit the British War Cemetery and the Battle of Normandy Museum which had recently been extended and is now one of the best museums in Normandy. After lunch we divided into two groups to visit the Gothic Cathedral of Bayeux and of course the Bayeux Tapestry. We were all fascinated to see this medieval work of art in its brand new setting. The remainder of the day was set aside for last minute shopping for souvenirs and presents. Our trip to Normandy was concluded on Tuesday evening with a prize-giving ceremony. Prizes were awarded to Richard Smith and Jason Tate for their success in the table-tennis competition. Roger Brook, Robert Fitzgerald and Andrew Lester each won a chocolate éclair. Noel Burton won a pair of glasses for entering what he wrongly believed to be his room and ejecting the occupant. Richard Berd won a plastic souvenir for his empathy work when he fell in the water and Mr. Jones won a stapler to make the sleeves of his jersey a more secure hiding place for his passport.

The Normandy trip was undoubtedly enjoyed by all, and I would certainly like to have the privilege of going again if the opportunity arose. I am sure that future trips will be as successful and enjoyable as this one. My thanks to Richard Berd for his contribution to this article. Sincere thanks to all the teachers for all their hard work during their half-term holiday.

Mark Brandreth (U6A6)

EDITED HIGHLIGHTS FROM ROME

An appropriate title for a review of our trip to Italy at Easter, considering the footballing extravaganza that also took place there in the same year. When I originally arranged the visit, I had no idea that the World Cup was to be hosted by Italy and it was with some relief that I discovered that the only crowds we should have to contend with would be those in St. Peter's Square on Easter Sunday morning.

St. Peter's was the high spot of the week and this was to be reflected by our recurring visits there. Our first experience of the magnificent Basilica was on Easter Sunday when the Pope held Mass prior to giving his Easter blessing to the world. You did not have to be "religious" to appreciate the hushed excitement of thousands of people congregated in the square, surrounded by Bernini's columns, waiting expectantly for their country to be mentioned by "Il Papa". To me, this conveyed more than anything that there was real hope for greater unity in the world. We were to return to St. Peter's later in the week to climb the dome for breathtaking views of Rome and Vatican City. The interior proved to be equally spectacular, my personal favourite being Michaelangelo's 'Pieta', an excellent example of Renaissance art. Our final look at St. Peter's was by moonlight as the building towered skywards from an empty square. Only subtly floodlit, this great church seemed surreal, almost magical, the symmetry and beauty of its architecture more readily apparent with the absence of crowds of tourists.

A day excursion to the Alban Hills provided a refreshing contrast to the noise and bustle of the city. It was easy to see why the medieval Roman barons had retreated to these mountain haunts in times of civil unrest; we all appreciated the peace and tranquillity whilst sipping cappuccino from a hillside trattoria overlooking Lake Nemi. Frascati, famous for its wine, and Castel Gandolfo, summer residence of the Pope, were also well worth a visit.

As it was a history trip, a dose of culture was compulsory and the itinerary incorporated a selection of sights from the ancient through to the most recent. The Pantheon and the Forum constituted the ancient Roman element together with the Catacombs, whose attraction was increased by the fact that they were the only dry haven on the wettest day of the holiday. The Vatican Museums house a fantastic collection of artefacts from all ages, but the greatest amount of time was undoubtedly spent in the Sistine Chapel. Newly restored, the ceiling was every bit as beautiful as one imagined, and a stiff neck was a small price to pay for the prolonged look at this work of art; it certainly brought home to us the physical discomfort that Michaelangelo must have experienced in creating his masterpiece. The Victor Emmanuel Monument, built in 1876 to commemorate the unification of Italy by King Victor Emmanuel II, is a magnificent piece of architecture and almost constantly apparent wherever you are in the city as a reminder of Italian greatness. A visit to the Olympic Stadium brought us instantly back to the present as we debated whether the football ground would be finished in time for the World Cup.

Our trip held few disappointments except for the weather which was, on the whole, cold and wet, and the food, which was to say the least, repetitive and unimaginative. However, this left plenty of scope for sampling pizza and ice cream from the ever-present wayside 'Gelatti' vans. The Trevi Fountain lacked something - namely water - having been drained for restoration, but we showed our true British spirit and threw three coins in anyway.

For me, the whole visit can be summed up by the comments of one pupil who said, "Every day we have done something I have enjoyed. I don't know what I liked best - it was all great."

Helen A. Parsons.

BARCELONA EXCHANGE 1990

In April of this year I took part in a two week long exchange with a Spanish boy called Oriol Munné.

I was met at the airport by my partner, his father and the organiser of the exchange in Barcelona, Carlos Labay. After formalities at the airport I was taken to the family's home in a small village called Vallvidrera, which is situated on one of the hills surrounding the city. From the village a breathtaking view of the city can be seen.

The family had lived in London for two years and in this time had acquired a fair knowledge of the English language. During my stay I found this more than helpful, as they were able to explain anything I didn't understand or any mistakes I had made, in English. As a result I believe I learned more Spanish than if I had been with a family with little or no knowledge of English.

The day after I arrived I went to Oriol's school, IPSI. Everybody in Oriol's class was very curious about life in England and English schools. They could not believe how authoritarian the school was, as they are brought up with a very relaxed atmosphere at school. They were also a little envious of the various facilities we have because, as IPSI is in the very centre of Barcelona, there is not room for playing fields, sports hall etc. I found the people in the school most friendly and willing to make me feel welcome.

I had spent two days at the school before they had broken up for "Semana Santa", a religious holiday last a week. During this time I took every opportunity to go with my partner or his brother into the beautiful city. I tried to visit as many of the sites in the city as possible including "La Sagrada Familia" (Holy Family), the life-long work of Barcelona's most famous architect, Antonio Gaudi, of whom the people of Barcelona are very proud. I was disappointed at how little has been completed but what I saw was very exciting. If the building is completed within my lifetime then I would certainly like to revisit it. I visited also the new Olympic Complex for the 1992 Olympic Games, and the cathedral (although I was thrown out by an old clergyman for eating a sandwich!). I strolled down the famous "Raublas" with all the many differing colours of birds and flowers. Luckily, Barcelona had a match played against Valencia at the Non Caup stadium, which I went to see. There was, though, a lot I did not see, due to the unfortunate fact that my partner was given an assignment to do over the holiday, so he didn't have much time to show me the delights of Barcelona.

I cannot emphasise enough how foolish any future Spanish students would be to miss, not only the opportunity of practising and improving their Spanish, but also to see a most wonderful city and to have an enjoyable time.

Many thanks to Mr. Bull and Señor Carlos Labay for the organisation of this exchange and the Munné family for putting up with me and making my stay as enjoyable as possible.

P. Warren (4B)

BERLIN AFTER NOVEMBER 9TH, 1989

In late November, just over a fortnight after the wall began to be dismantled, two of our Upper Sixth Germanists, Iain Drayton and Chris Whiterod, on their own initiative, went to Berlin for a long weekend, a visit characterised by the Head Master in his end of term address to the School as the most impressive student enterprise of the term. Iain's report follows below.

G J Turner

Already in August 1989 the population of the German Democratic Republic was beginning to wane. The former Communist "state" of Hungary remained one of the few countries to which the East Germans could travel "freely"; however, recent concessions by the Hungarian government had resulted in the declaration of the border with Austria as open. Hence the beginnings of the exodus, "Massenflucht", with which the world was to become so acquainted in the ensuing months.

Great Britain, one of the most influential powers of the Western world, subjected its population naturally to "Western" propaganda, with the fundamental proclamation of the downfall of Communism, and thus how the ever-so-deprived inhabitants of the bleak down-trodden world of the East had finally decided to pack their bags and "move out": the grass is always green on the other side.

Consequently, when granted the opportunity to travel to Berlin, the "crossroads" of Europe, and in the light of the momentous and disturbing events, it was this misconception that was foremost in our minds.

The Berlin Wall was declared open on November 9th, 1989; on November 26th, we made our journey to the capital of the GDR and Western Europe's showcase in the East.

At 11.30 pm we arrived at Tegel Airport, West Berlin, freezing and starving, and with no place to stay. So the fairy tale begins

Fortunately Tegel Airport has a free telephone link with the many hotels in West Berlin. After a few attempts we succeeded in securing a double room for the night (90 DM - about £30 - including breakfast). We travelled there by taxi, and, after unpacking and taking a quick drink at the bar in town, we made for the remains of the Wall - in deep snow! There we met an official who gave us some paint to write our slogan on the Wall. We wrote:-

"Die beste Erfahrung von Iain und Chris. WHGS. We love you 1989".

Shortly after this we met some of Channel 4's team working on a transmission about the Wall, so we joined

then at another bar, where, after a few drinks, Chris and I interviewed several West Berliners about their attitude to the dismantling of the Wall and to possible reunification. Most hoped this would happen quickly. "Wir sind nur ein Volk" ("We are only one nation"), they declared. To my question whether a new nationalism might emerge, they said this could never happen. I asked whether the "Gastarbeiter", the immigrant workers from Turkey, Portugal and elsewhere, would feel fully accepted in the new united Germany. They assured us there was no problem but I remained dubious, partly because I myself am often treated as a foreigner in England and partly because I know the extreme right-wing "Republikanas" have claimed 16% of the vote in local elections both in Berlin and in Bavaria.

We returned to our hotel at 5 a.m. - rather the worse for drink!

The next day we rose at 8 a.m. to travel to the Eastern zone through Checkpoint Charlie, still in existence at that time! We obtained our "Ausweise" (permits) and 25 Ostmark (the common currency came into force only on July 1st, 1990), and met up with an East German contact, Horst. When I put the same questions to him as to our Western friends the night before, he gave very different answers, but of course he is a committed Communist. He was afraid of unity with the West because of the (in his view) ensuing unemployment, laziness, cruelty and problems with drugs. At the home of Horst's sons I also got to see the famous red Communist Party membership papers.

Shortly before midnight, we finally rejoined the West. At first we tried the train, but it was forbidden to foreigners. The queue for taxis at the control post was too long, so what were we to do? Chris waved a genuine (old style) English five pound note under one driver's nose, whereupon he took us safely back to the border. The border guard interrogated us about our change for the note (25 Ostmark) but when we pretended to be stupid, uncomprehending foreigners, he let us through.

As we had nowhere to stay that night, we slept at the airport and returned to Manchester the next day. It was the best trip of my life.

Iain Drayton (U6L)

FRENCH EXCHANGE

During the Easter holidays, I ventured on a French exchange, to a medium-sized town called 'Montluçon' in the centre of the country. I was there for two whole weeks which at the beginning of the exchange seemed it would be forever. It was an experience that I could not have imagined before, and I had mixed feelings. Probably my greatest fear was whether my French would be good enough in a real life situation rather than out of a text book! I was soon to find out!

When I eventually arrived, I found my host family most hospitable and understanding, which was comforting. During the first day or two I did use the old phrase "Je ne comprends pas" more than once! The family took me to many places. I went to a youth club, football stadium, school for a week and cinemas - even to Paris and Lyon! I found the whole lifestyle totally different. It was like being on another planet, but I soon adapted to the situation; for example, at the school the atmosphere was more relaxed than at W.H.G.S. They have a more one to one basis between teacher and pupil.

At school, the pupils were great fun; they took me around their town during lunchtime and invited me out at weekends etc. Their English teacher requested that I stood up in front of the class and gave a brief résumé about England and myself. I then had to repeat it in French, which was easier than I had expected. It was an intriguing experience to see the way they were learning English.

In retrospect I thoroughly enjoyed enhancing my French knowledge. I would recommend the exchange to everyone.

Simon Moran (4B)

Any pupil interested in an individual Student Exchange with France, particularly in the Middle School, is encouraged to have one. Mr. Timm, or any French teacher, will be happy to supply the relevant forms from the "Amitié Internationale des Jeunes".

Editor.

WORK EXPERIENCE ABROAD

Four of William Hulme's Grammar School Sixth Formers met the challenge of the imminent arrival of 1992 by working this summer for European companies, and they have all thoroughly enjoyed the experience!

Christopher Whiterod worked for one month with Hoechst, the German Chemical Group, in Paris. Gil White had two weeks with the French Chemical Company Rhone-Poulenc, also in Paris. Andrew Berriman and Robert Merrell toiled cheerfully in the Packing Hall and the Stores of the French subsidiary of Fisons in Le Trait near Rouen!

Simon Hayes was offered an excellent three-week placement with Carborundum (Abrasives) in Stuttgart. However, having accepted the offer, Simon found at the last moment that he was unable to go to Germany. Regrettably it was too late to contact one of our waiting list candidates.

All four boys have been delighted with this new approach to language learning combined with the novelty and interest of working in an adult environment. All the host companies have organised accommodation when requested, either with families, or in excellent student hostels. We thank them all most sincerely for their care and co-operation.

The five placements this year and the two last year were the result of personal introductions by parents, staff or friends of the School. May I thank most warmly the following parents whose contacts we hope to use in the future:

Mr. M. S. Arora, Mr. B. Connor, Mr. R. England, Mr. M. J. Harrington, and Mr. D. E. Newns. I am also most grateful to my colleagues Barbara Wright and Peter Bull, and to Isabelle Rué, our resourceful and determined French "assistante" last year.

At this early stage of the scheme we still need your help! Please tell me if you know of a company which might be able to offer temporary work for one of our Sixth Form boys or girls in 1991.

Good luck in your search and thank you!

M. O. Derham.

To France, or not to France?

Will he? Won't I? Will I? Won't he? I will! Six weeks of letters and phone-calls across the Channel by Mrs. Derham and Mademoiselle Rué eventually resulted in my getting a job with the French Chemical Company Rhone-Poulenc. Eventually I found myself on a plane to France, looking forward to a three week "holiday"!

Anticipation became bewilderment and infuriation during my first three hours in Paris. Unaware that I needed a visa to visit France on an Israeli passport, I walked into Passport Control and was told in no uncertain terms to get back to where I'd come from!

The family with whom I stayed was very kind and welcoming, and I soon began to feel at home with their six children aged between eleven and twenty-one! The seventeen-year-old insisted on taking me on a tour of every tourist site in Paris during my final three days!

The main reasons for my visit were to work and learn the language. At Rhone-Poulenc they wasted no time in putting me to work - answering the telephones, delivering messages, all the jobs which did not need a detailed knowledge of machinery, but which required me rapidly to enhance my grasp of the French language. My fluency certainly increased during the following two weeks!

Without doubt all the initial effort and hard work were rewarded by the kind reception, varied work and attention to my use of the spoken language of the people whom I met during my stay.

Gil White (U6A4)

Work Experience in France

It is obvious that the effort and determination needed to make this year's group of Lower Sixth Formers' plans to work abroad come true was very considerable. The arrangements, however, were made by the Modern Languages Department and its various contacts abroad. Andrew Berriman and I organised our travel plans and then we were finally on our way to an enjoyable and educationally valuable experience.

The company to which we owe an eternal debt of gratitude for this "travail à l'étranger" was the French subsidiary of Fisons, Laboratoires Fisons s.a. The factory is situated in Le Trait, a small typically French town some twenty miles from Rouen in Normandy. Part of the arrangement was to separate Andrew and myself from each other so as to reduce the chances of our speaking (or even thinking!) in English. However, we had the opportunity of meeting in the canteen at lunch-time!

On our first day we were given the choice of working either "au magasin" - in the stores, or "à l'entretien" - maintenance work. I quickly chose the job "au magasin" which, I understood, would be more interesting. Later on during the first day, and also on the last day as well, we were shown around the various offices and areas of the factory which had to be kept meticulously clean and "bacteria free". And of course this tour was accompanied by a very detailed commentary in French!

My working day was from 8.30 a.m. to 4.00 p.m. with a one hour lunchbreak. However, working in the freak ninety-degree heat in a thick lab coat, hat and jeans may be somebody's cup of tea, but it isn't mine! But during the two weeks that I spent in France with the family, I thoroughly enjoyed myself. I would have preferred to have more time to get to know the family better. Perhaps in the future it could be arranged for the next English boy to arrive on a Wednesday or Thursday and have a few days with the host family before starting work on the Monday. However, we were most grateful to Fisons for arranging to collect us from Dieppe very late on Saturday night.

The beauty of the arrangement was that we got the best of both worlds: work experience and the knowledge of how the French work, together with a relationship with a genuine French family. I believe that the relationship between myself and the family was great! There was an interesting rapport, which was both friendly and respectful, between us. I could have conversations with the father of the family about politics, as he was a member of the local council, and also talk with the two twin daughters about British life. They didn't look upon me as an intruder in the house, or think that I was nose-y or cheeky if I asked questions. And they didn't laugh at any mistakes I made, which would have left me very red-faced! I also found that, as my stay progressed, I could speak better and better, especially to people of my own age, some of whom worked with me at the factory. I also made another good friend in Yvan, the twenty year old son of the family. He was most helpful to me, and also quite patient.

I must also add how different I found this area of Normandy from England. It is an excellent area for recreation. The countryside is beautifully calm and green, and I had an exquisite view of the meandering river Seine from my bedroom window. My many (superb!) photographs convey the feeling of friendliness and willingness to help; although I must confess that not all French people are prone to like the English...

The time we spent in France was quite obviously very beneficial to our French, and we both enjoyed it considerably. I would like to visit the family again next year. A thousand thanks go to Mr. and Mrs. Derham for their effort and sustained attempts to acquire these jobs. I'm sure that this type of work experience and practical use of language will give invaluable help to competent language students.

Robert Merrell (U6L)

TRIPS IN THE UK

LAKESIDE "90"

Following the success of last year's course, eighty first and second years and six members of staff spent a weekend at Lakeside, the Y.M.C.A.'s National Centre at Lake Windermere. Despite the unfortunate weather conditions, everyone made a splendid attempt at canoeing, rock climbing, raft-building and fell walking. We all returned wet and cold but certainly not miserable.

The following are accounts of our experiences.

G.M. Brown

After tea by the lake and sorting out the chalets, we were ready for our first activity, the local fell walk. We walked up onto the hill behind Lakeside and at the top Mike gave us a guide to the other hills that we could see around us. We then returned to camp for a game of football before bedtime.

A few hours' sleep and one breakfast later saw us rock climbing and abseiling, thinking "I can't really do that!", as we watched the others in front of us. Once ready to go, however, everything seemed to slip into place. The general feeling then was "Can we have another go?" Our favourite activity was the aerial slide and the ropes. The ropes were similar to an assault course except that in this case you and your partner worked together, helping each other across. The staff at Lakeside make sure everyone attempts everything.

The aerial slide was a long slide which started seventy feet up a very tall tree. You were clipped into place with a harness (rather like when you were rock climbing) and then slid down over the lake at tremendous speed.

On Sunday morning the rain was coming down and we were on the lake all day. First came the canoes. It was wet and cold, and we had problems with our paddles, which didn't help the team spirit, but it was still good fun. Last but not least we tackled the raft building and race. The rain and wind were now stronger. Some of us were asking "We can't go out in this weather, can we?" but we did. First the designs were made out of coke cans and dowelling rods. Then came the real thing. With the rafts made, the challenge was to sail them from one bay to the other. This was not possible as one fell apart, but it was all taken in good spirit and in the end we were all glad we had gone out in spite of the weather.

The weekend was over but everyone seemed to have really enjoyed themselves.

Christina Barnes (IA)

Alice Caine (IA)



Hulmeians learn to paddle their own canoe. (Photo: Mrs. G. M Brown)

We set off from School at about 4.30 p.m. on two immaculate coaches. The journey took about two hours and eventually we turned the corner into Lakeside. The bags were hauled off the coaches and put on the steps next to reception. Everyone then went to the shore of the lake and ate their packed lunches. After taking our bags up to our "chalets" - basically huts with beds in and a couple of drawers - we got into our groups and went on a hill walk. We then learnt our way around. When we got back from this, there was time for a quick game of football for some before we went to bed at 11.30 p.m.

The people in our chalet woke up feeling very drowsy - hardly surprising as we had only got to sleep at 2.30 a.m. There was just time to get a breakfast before they stopped serving and get ready for the morning activities. There were seven groups, four First Year groups, two Second Year groups and a mixed First and Second Year group. My group had rock climbing and abseiling first and we walked along to South camp to put on our safety belts and helmets. From there we walked to the crag. It was raining but we were sheltered by a living canopy of leaves. We were talked through the ropes, as for most this was their first time climbing. Everybody, even Mr. Mallinder, had a go at the climbing and abseiling and for the enthusiastic people there was a second go at the climbing.

After a very large lunch and a short break our group did the Ropes Course and Aerial Runway. The Ropes Course was a hard assault course where you were not allowed to touch the ground. The Aerial Runway is a long cable over the lake and you climb up a ladder into a tree where there is a platform. Here you clip on and launch off into mid-air. At the other end you have to get off on stepladders, before taking your harness off for someone else to use.

After another large meal, groups A, B, C and D did Earth-ball and groups E, F and G did Orienteering.

Earth-ball is a giant ball about eight feet high when fully inflated. Most people got back about nine thirty and went to get some free hot chocolate from the meeting room.

On Saturday night we were asleep by midnight as we were exhausted by the day's activities. After breakfast on Sunday I changed into waterproofs as we had Canadian canoeing next. We grouped into threes and lifted the boats into the water. It took some time to get used to the strange paddles, but soon we were in total control of the boat. We rafted up and, one by one, went round a course of poles which needed skill and teamwork. After this we went along the shore of the lake down to south camp where we landed and stretched our legs before paddling back.

After hauling the boats out and taking off our lifejackets, we had time to go to our chalets and dry ourselves, before going for a hot lunch. After lunch it started to rain heavily, but that did not matter as we would get wet raft building anyway.

After designing the raft with cans and sticks we set to work on the real thing. Each group had six logs, four barrels and eight pieces of rope. The building did not take long as the whole group worked on it. When the rafts were built we put on our lifejackets, took up our oars and prepared to race the two rafts. When the rafts entered the water, the other team's raft began to disintegrate, much to our satisfaction. But the race wasn't over until we had dismantled our raft and put the pieces back where we had got them from. We emerged the winners from the run, but the fun, not the winning, was most important.

After changing out of our wet clothes, we packed our bags and took them out of the chalet. After loading our bags on the coaches we got on and ate our snacks. About two hours later we arrived at School, tired but happy after a good weekend.

Andrew Kelly (1A)

LOWER SIXTH ECOLOGY FIELD COURSE

The Ecology Field Course had promised to be one of the most colourful highlights of the 'A' Level Biology course, and preparations had been made as early as Christmas for the June trip.

The intrepid gang of nineteen biologists was accompanied by Mrs. Statham and Mr. Myers. We embarked at break, on Friday 22nd June, on the five day trip. The loading of the dreaded "Wooden-bench" minibus saw a seemingly endless flood of bags piling in. Those of us travelling in the minibus were soon engulfed and sandwiched among bags on all sides.

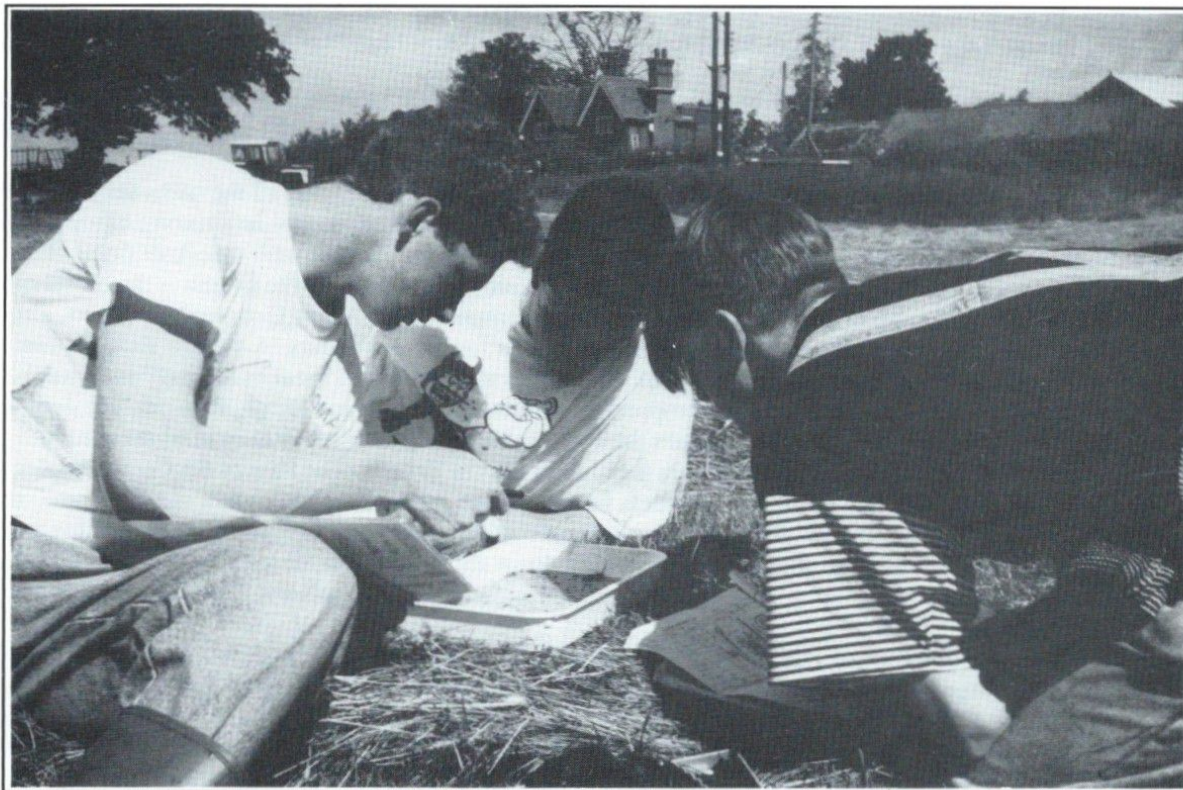
The journey was thankfully short-lived for those in the minibus; we arrived at the Preston Montford Field Studies Centre, near Shrewsbury, well ahead of schedule.

The centre consisted of a fair-sized converted house, erected boldly in the middle of a large field, and guarded by several ancient trees and a handful of cattle. The boys were allocated to dormitories within the house, while the girls had relatively superior accommodation in the newly built extension.

We were greeted at dinner by Adrian Bailey, our guide and lector for the course, and then indulged in our introductory meal. The first course, which after much healthy debating we decided was mushroom soup, was followed by premixed concrete pie and vegetables, and a sweet, apparently made from the left-over mushrooms, but cunningly camouflaged with a layer of custard. Adrian then introduced us to the "study of organisms in their environments", immediately after dinner, and had us enthusiastically concentrating on the subject.

The group from a school in Maltby, who had joined us on the course, looked on in disorganised dismay, as Mrs. Statham and Mr. Myers produced with foresight, notebooks, folders, and graph paper for us. Their superb running of the trip, and wonderful efforts, were as always outstanding and deeply appreciated.

The inevitable riot of preparing for the night while on a school trip followed a very short evening. The two common rooms were equipped with out-of-order games machines, a television which switched off on a timer at 10.45 p.m., and tea or coffee making facilities.



Lower Sixth Ecology Field Course (Photo: Khosrou Sehat)

The second day was typical of the others, starting with a two hour lecture on the day's work, and concluding back in the classroom, analysing the day's data. The session out in the open was to "Ashes Hollow", a clear highland stream, filled with life, flowing from the Long Mynd hills. The bracken-covered view was mildly impressive and the weather kind. The assignment was to study small animals living in the stream, and to relate their numbers to conditions in various parts of the stream.

That evening, the food improved dramatically, and in celebration, the television switched off two minutes late.

The work during the third and fourth days concerned a heather moorland, and a lake, respectively. The rain only just failed to ruin the fieldwork. Working late into the evening was hard to get used to, but Adrian still managed to attract interest. He deserves a whole chapter to himself, but it will suffice to say that he is a remarkable character. His encyclopaedic knowledge of Ecology, and most other subjects, was impressive. His habits included the licking of leeches, and eating of spiders. He showed exuberant energy and enthusiasm, and we once watched in awe, as he mowed the lawn, during the twenty minute break, between lectures.

The return home was sad, as we had genuinely enjoyed the whole expedition. We left quietly with many fine memories.

K. Sehat (L6SB)

GEOLOGICAL FIELD COURSE - TORRIDON, NORTH WEST SCOTLAND

As many people settled down for an Easter Break, the enthusiastic 'A' Level Geologists were on their way to the frozen north. Geology, or Earth Science, involves the study of the Earth's crust, visible only at rocks outcrops - hence the importance of fieldwork in Geology.

The Field Course, led by Messrs. Veevers and Haslam, had a first stop at Keswick, in an impressive Youth Hostel on the banks of the river, close to habitation and even good food. The first visit was to Carrock Fell, an area of Skiddaw Slate, and intrusions of granite and gabbro causing a further intrusion of lead and zinc. A friend of Mr. Veevers showed up to explain the complete Geology of the area. Once we understood his accent we discovered numerous minerals including arsenopyrites - the ore of arsenic! Further along the Fell the Gabbro Intrusion stopped dramatically at the Carrock End Fault - marking a 250 foot drop to Carboniferous Limestone.

Further north brought us to what turned out to be an "April Fool's Day" wall. Stirling Castle is built on a crag and tail that shows remarkable spheroidal weathering, usually seen in the Tropics. The Highland Boundary Fault is clearly visible, stretching north - east to south-west right across Scotland. Crian Larch Youth Hostel saw the arrival of Messrs. Mullins, Rogers and Savage at 7.00 a.m. They were in time to observe metasediment at Pitlochry Dam. This is sediment that has been baked producing minerals such as the semi-precious Garnet. Tummel Bridge high above the River Garry was an outcrop of metamorphosed sandstones and mudstones producing schists. By now we were self-catering and budding cooks were showing their prowess - 'Pieman' Tilston became considerably more

skilled at making soup than understanding Geology. The Upper Sixth were only of any use when it came to making butties, and Messrs. Veevers and Haslam went for a run along the West Highland Way as soon as cooking was mentioned.

Following a kebab stop at Fort William, we continued northwards, stopping to look at psammites (baked sandstone) at St. John's Church, Ballachulish. The rain accompanied a visit to the parallel roads of Glen Roy - caused by varying levels of water in an ice-dammed lake.

Torricon Youth Hostel was reached during a blizzard, which raised hopes that all the rocks may be covered up. The mountains at Torricon run from sea level to over 3,000 feet and so did the snow on an amazing sunny morning. We were totally isolated by now, though the snow provided an excellent opportunity for snowball fights. The area consists of Torridonian Sandstone and Lewisian Gneiss, both of pre-Cambrian age. The Gneiss is the oldest rock in Britain - 2,500 million years old. Shieldoig provided a linear settlement for Mr. Jones' Geography students, an eagle for environmental Paul Fellows, and some dykes and metabases for the geologists. A village shop provided an alternative to the cheese and jam (or jam and cheese) sandwiches that had been "meal of the day" for a week. The final day at Torricon was the best, as pairs were dropped off all around the loch and left alone to produce geological maps of a certain area. Even Rob Blairs was caught drawing up his map well after 10.00 p.m. that evening.

The Isle of Skye was the next destination via the highest pass in Britain - The Pass of the Cattle, Applecross. Both School vans had been in convoy for over a week, however after the ascent and descent of this Alpine, single track road, Mr. Veevers was suddenly alone. Following a cup of coffee one or two people were concerned that 'brains' Frosty was too valuable an asset to lose. Five miles back down the road we discovered a lonely Paul Fellows wandering along with a petrol can. Van Two had been pushed to the top of the pass and rolled down the other side - an interesting drive for Mr. Haslam.

Skye is dominated by the Cuillins, the Block Cuillins being solid gabbro and even more remote than Torricon. Glen Brittle has one large dormitory and no civilisation anywhere near. Friday night entertainment was a two mile walk to the beach for some stone throwing and a glimpse of snow on the Cuillin ridge under the moonlight, remembered but unlikely to be repeated. Mr. Veevers had to wake everyone up in the morning; unfortunately he tugged the wrong duvet and disturbed a rather fierce looking climber!

The final day was spent looking at the Great Whin Sill, a geological feature on which Hadrian built an impressive wall. The impressive hostel at Once Brewed provided accommodation on a superb moonlight night. Finally we returned to School with the two buses full of rocks following a journey of over 1,000 miles.

N. Williams (L6A5)

PICNICS IN UNLIKELY PLACES

Lower Sixth geographers sometimes escape from School in order to indulge their passion for fieldwork. During the past year, they have made the break three times.

On a brisk November day, they travelled to the valley of the Wildmoorstone Brook - a tributary of the River Goyt - to study the profiles and stability of hill slopes as well as the flow of the Brook itself. Cheshire air was hurrying into Yorkshire on that day, so sandwiches were eaten behind sheltering walls.

In darkest February, a morning visit to the River Bollin began in heavy rain. Suitably damp geographers then investigated the watercourse, looking at streamflow in the vicinity of meanders and the effects of erosion upon river banks.

A week after the summer examinations, sandwiches were consumed at the head of Haweswater, in Cumbria. This was the prelude to a steep and showery walk over the glaciated landscape east of High Street: classic examples of corries and aretes alternately hidden in driving rain and revealed in brilliant sunshine.

Later in the afternoon of the same day, the midges at Cotter Force, near Hardraw, were dining off Hulmeians while their victims studied the structure of the waterfall. Survivors of this experience then adjourned to Hawes where the gastronomic highlight of the year was an evening meal eaten outside the chip shop in the main street.

After a night at Hardraw, the second morning was devoted to observation of the landscape in Wensleydale and a visit to Semer Water - a post-glacial lake nearby.

Driving south to Malham, all members were looking forward to THE PACKED LUNCH which had been prepared by a team of expert nutritionists some hours before. Refuelled in this way, the party made an eight-mile trek over the limestone features around Malham Cove and Gordale Scar before returning to Manchester, the rush hour and the World Cup.

H. N. B.

DESIGN STUDY TRIP - LONDON - JANUARY 1990

The Fourth Year and Lower Sixth design groups arrived, bog-eyed, at a snowy Piccadilly Station at 6.30 a.m., hoping for an uneventful departure. However, a certain member of the fourth year nearly managed to miss the train (we will mention no names, Bulwich!) causing Mrs Cruttenden and Messrs. Grant, Dunn and Scott some anxiety. Despite this early hitch, the W.H.G.S. party arrived all present and correct at Euston Station and 'crocodiled' its way to the Underground, heading for the Design Centre in the Haymarket.

Here, there were many designs of great interest and variety. The Art Group, who travelled with us, were by this time en route for various Museums and Art Galleries. Also in the Design Centre were entries for the Young Designers Competition, which set good targets and initiated many inspiring ideas for the present G.C.S.E. set, whilst the Lower Sixth concentrated on examining the extensive slide collection of designers' work - the comfortable seating may have had something to do with this!

We left after an hour or so and, via the Underground, graciously swarmed in on the Tower Bridge Museums, the party studying the structure and past and present operational mechanisms of the Bridge which, as we arrived, was opened to allow a Naval Frigate to pass through - a rare occurrence, we were told. The walk along the aerial walkway was an unusual method of crossing the Thames and, besides taking us to the other side, gave us an excellent view over London.

A leisurely lunch was then taken overlooking the river, where some of the group, when not sheltering from the strong wind behind the bridge parapet, willingly fed the seagulls with some of mother's not-so-popular sandwiches! A short walk then took us to the newly-opened Design Museum where we could compare old ideas with new ones and admire the great products proposed for the near future, playing the video design programme aimed at perfecting toothbrush design and consulting the data files via computer terminals.

All in all the trip was extremely successful, because we were allowed a little freedom in the aspects of design that we were permitted to study. As a result, everyone enjoyed studying designs of interest to them, in detail. Looking back we were glad that we were not there the following day as we would not have reached home - our day was bright, windy and sunny, whereas the next day was the first round of storms and floods with the accompanying train cancellations.

C. Bury (4Y)



ART TRIP TO LONDON

The Frans Hals Exhibition

Although none of us had ever heard of Frans Hals or seen any of his paintings, we were quite happy when the chance arose to go and see an exhibition of his work in London. After all, it did mean missing a day at School!

We had to get to Piccadilly Station for about 6.45 a.m. and the train was due to leave at 7.05 a.m. This meant getting up at the crack of dawn and relying on Public Transport to get us there.

When we arrived at London Euston the two parties, Design & Art, split up to go their own separate ways. We caught a tube train instead of walking to the exhibition. Frans Hals was exceptionally renowned for his ability to capture the feelings of human beings but he was quite poor at painting things like animals. Many rich people would come to Frans and ask him to do their portrait. He would paint these people dressed in black with the stark contrast of white lace and fair skin, the background would be fairly vague except for a coat of arms on the wall which was put in by the subject to show which family he/she came from. Aside from doing portraits, Frans would go out into the street and he could capture the life of street people very well. He would paint them in light colours with broad brush strokes which, on close examination, gives an impression of haste, but once you step back you see that the effect was deliberate.

The building that we were in had five rooms containing pictures by Frans Hals, each containing an average of four paintings. We spent three hours in this exhibition which, we all felt, was far too long to maintain concentration.

From the Frans Hals exhibition we caught another tube train and went to the British Museum. We had our lunch on the steps of the museum before we went in and, as luck would have it, a school party of girls arrived and had the same idea, so we spent an enjoyable half an hour studying human form. The British Museum is a massive building in which you can quite easily get lost and most of us did for a short time. We spent two hours in here. At one stage I was sure I got from the first floor to the third floor without getting up any stairs, but it had been a long day and we were all tired. After travelling the length and breadth of the Museum, making sketches and notes along the way, we left to go back to Euston Station for the journey home.

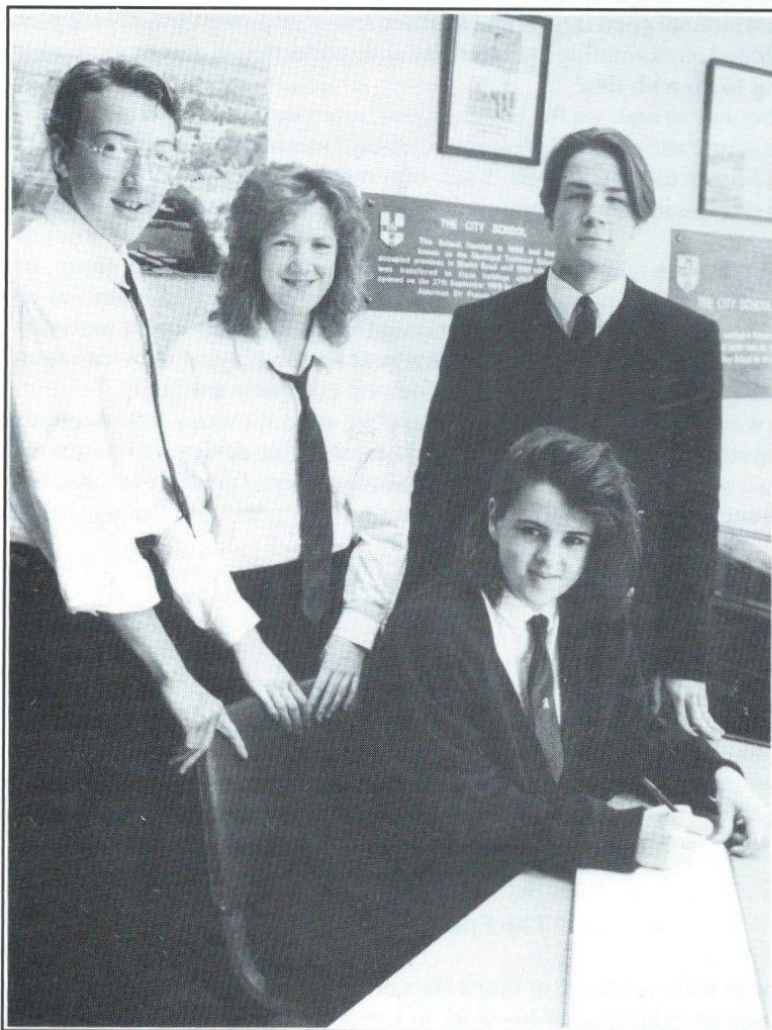
Michael Clark (5X)
Jamie Flannigan (5L)

LINCOLN CITY SCHOOL EXCHANGE 1990

Last year a group of Sixth Formers from City School, Lincoln came to WHGS, to follow their timetables as if they were pupils at the School, and to live life as it is lived in the Hulme Sixth Form, for a week of the Summer Term. Later in the Term the host pupils at School went to Lincoln to repeat the experience in reverse and to see how the City School are taught and how they organise themselves and their School day.

The response from the pupils was excellent and so, this year, another Exchange was organised, and Giles Davidson and Gail Hepburn first hosted and then visited their Lincoln counterparts.

I. J. Shaw.



Lincoln Exchange: Gail Hepburn and Giles Davidson with their partners from the City School, Lincoln. (Photo reproduced by kind permission of the Lincolnshire Echo)

During the first week in May, four students from Lincoln City High School came up to Manchester to stay for one week with four William Hulme Sixth Formers.

They arrived, somewhat excited at staying in Manchester, the so-called new music capital of the world, and eager to sample the night life. So along with the "clubbers" of the Sixth Form, or at least the people who thought that they were exceptionally "Hip", we took Katherine, Natasha, Katie and Mark to the "best" place in town, the Hacienda.

The four "Lincolnites" were sad to return home at the end of the week, after days spent in Manchester discovering the nightscene, city and the remains of Strangeways Prison.

So we returned to Lincoln at the end of May, but this time there were only two of us. The pressure of the dreaded Lower Sixth exams caused two of the party to drop out. Expecting to find a "desolate village", we actually discovered Lincoln was a lively town. Mr. Wilde, the Headmaster of the Lincoln school, kindly arranged for us to have tea with the Lord Mayor, climb the cathedral roof, which incidently was slightly eroded, and also visit a group of Manchester-based geologists excavating the foundations of Lincoln Castle.

At the end of the exchange we could look back and reflect the cultural differences and similarities between the two cities. Not only did we all become good friends, but also more aware of society we live in. One member of the exchange rapidly became more aware of the police force, after nearly knocking two of them down with his car! The traffic system in Lincoln was to blame of course!

We would like to thank Mr. Shaw and the City School, Lincoln, for arranging the exchange which proved both educational and fun.

Gail Hepburn (L6A7)

LOWER SIXTH VISIT TO CAMBRIDGE UNIVERSITY

The Lower Sixth visit to Cambridge University finally came about on the afternoon of Sunday 1st July after much organisation and reorganisation - booking of rooms and rebooking. There still, however, was a certain apprehension amongst the eleven young hopefuls about the "ivory tower, Public School" image that Cambridge still has, a fear that was intensified by the arrival of Mrs. Treweek in our bright orange "Salford Van Hire" mini-bus, as we wondered whether this would fit in with the beautiful surroundings of Cambridge.

Our first stop in Cambridge was at a pub to watch England's quarter final in the World Cup. Then we gladly departed for our different colleges. Pembroke was to be my home for the next two days. From the street a wooden door was all that betrayed the presence of the college. This opened to reveal, much to my surprise, a beautiful and romantic court - well hidden from the prying cameras of the tourist. This was the Cambridge I had expected.

Monday, which was our full day in Cambridge, was spent by everyone looking at different colleges, admiring their splendour and either listening to remarkably similar "talks" or having informal "chats" with fellows at a particular college. Whilst opinion differed on the standard of the many colleges in Cambridge, there was an overriding consensus on its architectural beauty.

The food at Pembroke is notoriously bad, but I did not expect the same fish dish to be served for lunch, dinner and breakfast the following day (I was told that they had made a special effort for us). After several fish salads and several hours of collecting every prospectus and brochure on offer, we set out in search of the Cambridge night-life. This was no easy task on a Monday night out of term.

On Tuesday, with our heads and bags filled with information, we were all glad to spend our last few hours in Cambridge punting on the river, athletic Andrew Doney deciding it was much more fun to take a dip in the Cam rather than punting - which he tried just before he fell in!

We were all very impressed with Cambridge and found it an invaluable experience. It provided eleven aspirants with a healthy appetite for a Cambridge education, if not for the food! It brought home for many the reality of what had been up till then just a dream. We would all like to thank Mrs. Treweek for her time and effort in making the Cambridge trip so enjoyable. Our hope now is that we may go to Cambridge again, in the future, as undergraduates.

Andrew Reid (L6A2)

Andrew Goodwin (L6A3)

LOWER SIXTH VISIT TO OXFORD UNIVERSITY

Despite worrying late arrivals by some on the Monday morning of June 25th (there is of course no direct relevance here to myself!), the trip got off to a smooth start, leaving promptly at 1300 hours. However, as we arrived in Oxford difficulties began - no-one knew the one-way system which is so prominent in this old city. Despite driving down a one-way street the wrong way and parking the mini-bus in a private theatre car-park, Mr. Jones did ultimately locate St. Peter's College, and promptly disposed of four of our students before returning on the bus and dropping the remainder of us off at our respective colleges, and then ridding himself of the bus in another private, though very convenient, car-park.

We were now all to go our separate ways for our stay in Oxford and were to meet up the following day for the journey home. For those of us staying at Brasenose College a busy night lay ahead. On entering through the vast oak gates of the college, we were confronted by a beautiful courtyard and a rather grumpy yet helpful porter. On walking up Staircase Twelve and entering our rooms, we felt we were walking straight into the film set of 'Oxford Blues', what with the oak panelling and musty patterned carpet. Later, after we had settled in, it was decided we should use the time we had to try and soak up the atmosphere of the place. Initially we wandered round several of the colleges in the vicinity of Brasenose, before finally stumbling on St. Hugh's. It was a magnificent spectacle with a particularly impressive mix of neo-Georgian and modern buildings.

The next day began early for me with a knock on the door from Richard Avery and a dash to Brasenose's very impressive hall so as not to miss breakfast. This was a very informal occasion with people choosing to walk over the tables rather than around them, contrasting dramatically with the experience had at St. Peter's where a bow tie was the order of the day! There were a couple of hours to wait before the Open Days actually began. These were spent wandering around what was discovered to be a very busy town and attempting unsuccessfully to hire a boat and punt down the river.

The Open Day itself began with an introductory talk from the Admissions Tutor, followed by a tour of the College before we were taken by students to the Admissions Tutor in our individual subjects. These talks were particularly informative, giving a good insight into what studying at Oxford would be like. On the conclusion of the respective Open Days, the group was quick to gather by the mini-bus unashamedly eager to return to Manchester in time for England's vital World Cup draw against Belgium. Oxford was good but not so good as that!

On a serious note, everyone seemed to benefit from the visit. Seeing Oxford first hand removed my naive misconceptions, convincing me that this was where I wanted to go and that it was definitely worth "slogging" for over the Summer.

R. W. Buckley (L6A4)

HUGH SYMONDS—MOUNTAIN MARATHONEER

On Monday, July 2nd 1990, a small party from William Hulme's met up with Hugh Symonds, ex-Hulmeian, in rather damp conditions on the top of Skiddaw in the Lake District.

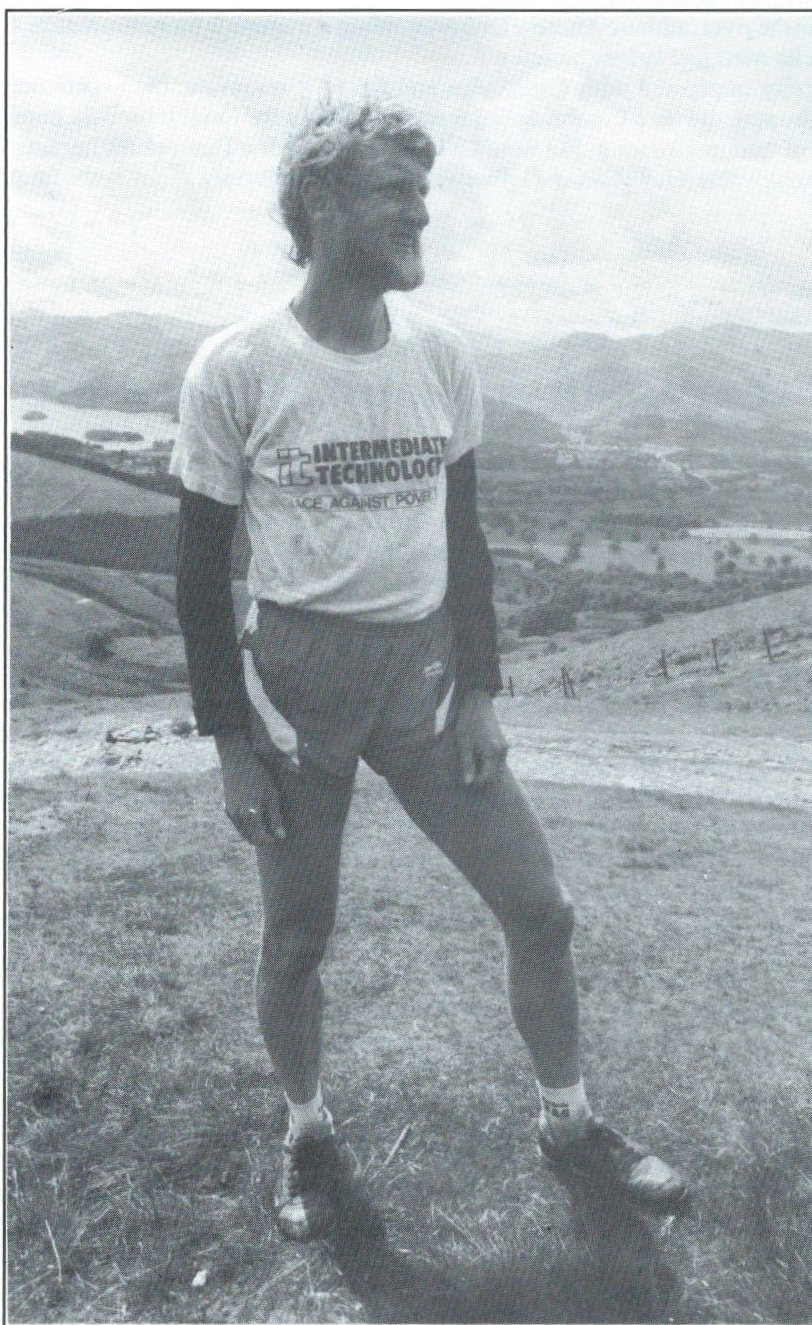
There would have been nothing remarkable in this, except for the fact that it was the 278th mountain over 3000 feet that Hugh had climbed in 75 days since leaving Ben Hope in the north of Scotland on April 19th. He had covered the whole distance on foot, apart from rowing to Skye and sailing to Mull, and he was nearing the end of his sponsored run up all the 3000 foot mountains in Scotland, England and Wales. He is aiming to raise £100,000 for the Intermediate Technology Development Group, a third-world charity promoting self-help and independence.

Hugh's athletic career began at William Hulme's and he is still the holder of the School 1500m record, set nearly twenty years ago. He left in 1972 to study Mathematics at Durham University. After a teaching spell in India, he returned to W.H.G.S. to teach Mathematics from 1978-81, before moving to Sedbergh School.

He is a fell-runner of international repute and has won many classic events such as the Three Peaks and Ben Nevis races, as well as the Vignemale race in the Pyrenees (Europe's highest mountain race climbing to 3298m and covering 50km).

It was a great pleasure to meet up with Hugh and his family again, and we hope he will be able to return to William Hulme's in the near future to give an illustrated lecture on his remarkable exploits. In the meantime, a cheque from the School has been sent to him.

M. R. Booker



HUGH SYMONDS—Mountain Marathoneer

(Photo: Mr. R. Baker)

OUTINGS AND VISITS IN GREATER MANCHESTER

THE ARTS SOCIETY & THEATRE VISITS

The Arts Society began well at the start of the year with a large number of Sixth Formers together with several teachers congregating in the Corner House. Probably the most memorable film was "Do the Right Thing", a poignant but rather disturbing insight into the problems of racial integration in downtown New York, however several weeks later the Society had diminished at the prospect of the next film being a three hour long translation of 'Pelle One Conqueror'.

The various Theatre visits were more successful, Sixth Forms being able to understand the many different interpretations of plays such as "Hamlet" at the National Theatre in London, an alternative version of "The Duchess of Malfi" at The Contact Theatre, Manchester, a thought-provoking insight into life during the Renaissance in the version of "The Life of Galileo", again at The Contact Theatre, and a rather disappointing but none-the-less interesting version of "Julius Caesar" at the Palace Theatre.

The most memorable Theatre trips undoubtedly were the (very!) alternative version of "The Winter's Tale" at the Royal Exchange Theatre with contrasting first and second halves of moving tragedy and hilarious comedy, and the open air version of "The Tempest" in Lancaster with magnificent special effects; however, all the visits have sharpened our perception of the classics of English Literature and Drama . Our thanks to Mrs . Treweek, Miss De Vince and Mr . Callaghan for their support.

Rachel Roden (L6A3)

A VISIT TO THE CROWN PROSECUTION SERVICE - APRIL 1990

During April a group of Lower Sixth Formers visited the Crown Prosecution Service in Manchester. It was an educational and informative trip, and along with the satirical wit of Mr. Ballantyne, it proved a great day out.

We were introduced to the Chief Crown Prosecutor, Mr. T. Taylor, and his assistant prosecutors. We were able to spend the morning in a Magistrate Court, and consequently encounter a variety of cases. These ranged from mentally disturbed people who just happened to enjoy attacking Wythenshawe Hospital patients to teenagers accused of stealing cars. It was this experience in court that enlightened most of us about the tragic lives that some people lead, and made us realise how fortunate we are.

During the afternoon, we discussed example cases a crown prosecutor might have to deal with. This trip was very successful, and enabled the budding lawyers in the Sixth Form to become more aware of the legal profession.

On behalf of the Sixth Formers involved, I would like to thank Mr. Ballantyne and the Crown Prosecution Service for organising this valuable visit.

Gail Hepburn (L6A7)

GRANADA T.V. VISIT

On Friday 9th March 1990, ten members of the Lower Sixth Politics group made up part of the television audience at Granada Studios. We were invited to watch two programmes of the quiz game "Connections" hosted by Simon Potter, being made. This proved to be a very interesting and enjoyable experience, made even more memorable by the warm-up man from "Going Live - Double Dare Game", Peter Simon!

M . P . Jones

THE RUSSIAN EXCHANGE

It all started in May 1989 when an unexpected telephone call from Alexander Sopilnyak suggested an exchange for 1989-90 with two Moscow schools, romantically named Numbers 423 and 796. An exchange is the most inexpensive and interesting way of getting to know the life and culture of another country, and so I agreed on the spot to welcome the Moscow party at the New Year, with our own pupils returning to Moscow in August 1990.

An exchange with a Russian school is, however, not as easy to arrange as one with France or Germany. As late as December 10th we were not sure whether the Russians would arrive at all. Alex was arranging the exchange by himself, without going through the massive Soviet bureaucracy which monitors such things. Obtaining visas from the British Embassy was easy: getting airline tickets was almost impossible. One day in his life went like this:-

a.m. to Aeroflot, laden with roubles to buy 34 tickets Moscow/ Manchester. Surly Aeroflot clerk: "We have 60 tickets available, but you cannot buy these tickets without the permission of the Youth Bureau".

a.m. to Youth Bureau: "We cannot give permission to buy these tickets because you are an independent group."

p.m. to Aeroflot, this time cleverly flourishing letter of welcome from Margaret Thatcher. Letter passed round entire office for clerks to drool over (Mrs. Thatcher is very popular in Russia). Tickets now suddenly available for 850 roubles each. Too expensive? Price dropped at once to 450 roubles. Tickets purchased.

The party duly arrived on New Year's Eve at Manchester Airport, laden with heavy suitcases (we later found that these were not bulging with clothes but with presents. They would not return empty but crammed with any and every souvenir the Soviets could lay their hands on). Greetings were duly exchanged, partners were met and the two



THE RUSSIAN EXCHANGE: Our guests outside "No. 10" (Photo: P. J Callaghan)

groups split up until our first outing two days later. This was my first (of many) mistakes. The Russian partners proved incredibly homesick at first; BT notched up a healthy surplus as the phone wires started to buzz between Manchester and Moscow and to my house, where Mrs. White Hat was ensconced, giving out advice and encouragement over the phone. This I did not mind, but when she settled down with the phone on New Year's Day to call every single Russian student, I retired to some liquid refreshment to drown out thoughts of the units being clocked up.

The first week of the exchange went well enough, with a wide range of visits and outings, either organised for all or generously put on by our pupils' parents. At Jodrell Bank the Russian party was shown round by Sir Bernard



10 DOWNING STREET
LONDON SW1A 2AA

THE PRIME MINISTER

I am very pleased to welcome you to the United Kingdom and I hope that you will enjoy your stay in our country as much as I enjoyed visiting the Soviet Union.

I am very encouraged to see young people meeting through such exchanges. I am sure that such contact does much to increase understanding and break down barriers.

I wish you every success both in this exchange and for your future.

Margaret Thatcher

October 1989

RUSSIAN EXCHANGE
1989 — 90



PRIVY COUNCIL OFFICE
WHITEHALL, LONDON SW1A 2AT

12 October 1989

Dear Mr Callaghan

Thank you for your letter, telling me of the exchange visit between your school and two Moscow schools. I wish you every success with this and would be glad for you to pass on the following message to your Russian guests:

"Mr Callaghan has told me of your visit to Manchester as guests of William Hulme's Grammar School. I should like to express my pleasure that you are here.

We very much want to encourage as many direct contacts as possible between people in Britain and people in the Soviet Union. Exchanges between schools are of particular benefit to relations between our two countries. They provide young Soviet citizens with opportunities to see what life is actually like here, and give our young people a chance to understand the real Soviet Union. In that way, they play an important part in breaking down artificial barriers between us and help to develop mutual understanding and trust.

I very much hope that you will have an interesting and enjoyable stay and that the exchange will develop into a lasting and fruitful relationship between your schools."

Geoffrey Howe

GEOFFREY HOWE

Peter Callaghan, Esq
William Hulme's Grammar School, Manchester

Lovell, while their partners showed a deep academic interest in the visitors' display and an even deeper interest in the café. The Russians were very keenly interested in Safeway supermarket in St Helens: utterly fascinated by barcode scanning and in the massive number of lines carried under one roof, but one of the most telling observations came with a comment expressing surprise at the total cleanliness of the store, even down to the butchers' aprons.

Friday January 5th saw the whole party in London for the standard tour of the sights, an outing generously funded by the Parents' Association. A visit to the House of Commons was kindly arranged by John Lee M.P. (O.H.), and the Prime Minister gave permission for our party to get into Downing Street for an unforgettable photography session. Most of the party spent the afternoon at Harrods' sale, some spending longer there than others, and our return home was delayed by Alex's failure to get back to the coach on time (in the end we had to leave him in London: he came back on a National Express coach, having, naturally, experienced more difficulties at Aeroflot's London office).

As well as such traditional outings were some which might not normally feature on a School exchange programme. A visit to Boddington's Strangeways Brewery was cheerfully undertaken on the grounds that the Russians were as interested in "the industrial process" as our own senior pupils were in the end product. We also had a glorious day at Haydock Park races as guests of the executive. Andrew Hollingworth and Neil Haggerty foolishly thought that they could pick the winners better than yours truly: in the end they proved to be frustratingly right.

The second week of the exchange was fortunately less hectic, with outings largely for the Russians only. They spent a day at Styal Mill, where some expressed surprise that children were no longer employed in the manufacture of textiles, and some visited Ferranti in Moston to study the use of computers in industrial manufacture. Most spent a day at some of the Cooperative Society's plants. They were genuinely interested in the production of breakfast cereals and tea and coffee, especially in the fact that "the industrial process" was largely automated; and, as usual, were very keen on the samples which were distributed: packets of Corn Flakes were hoarded ready to take back to Moscow (doubtless causing problems for their parents: fresh milk is always scarce in Russia).

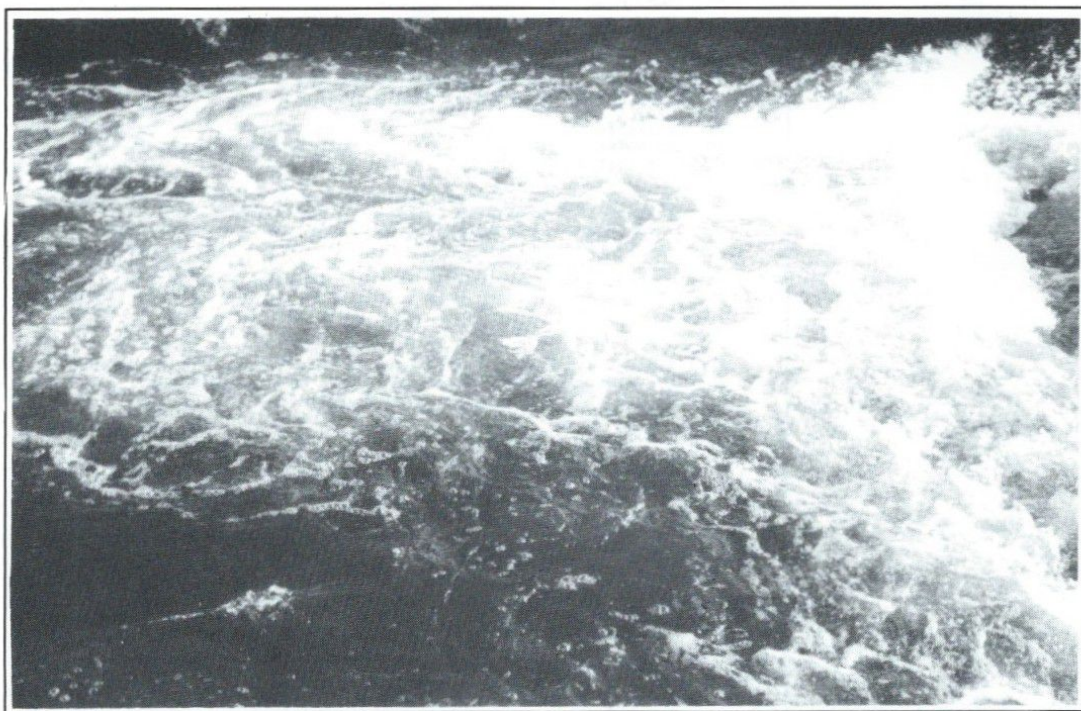
The final few days of the exchange were hectic for all concerned. A party in the New Hall ended with most taking to the dance floor for a round of traditional Russian dances, and the gifts exchanged between all three Schools. One gift to the Head Master was a group of dolls representing the fifteen Republics of the USSR: we now have a problem wondering whether to remove from the group the dolls for Latvia, Lithuania, Estonia, etc...

The exchange proved, after a hesitant start, to be a very successful one. There were some culture shocks on both sides, some quite serious ones, but this is inevitable in such a pioneering exchange. I can only express my deep appreciation to all those who helped in the organisation of outings, and to the parents who worked so hard to make the exchange work. Thanks also to Mr. Gracey, Mr G. H. Jones and Mrs. Parsons, and especially to Miss De Vince, who looked after Miroslav, the lease Anglicised of the Russian staff.

At the time of writing our pupils are preparing for the second leg of the exchange, when they will be in Moscow from August 19th to September 2nd, accompanied by Mr. Gracey, Mrs. Treweek and Miss De Vince. I had intended to travel to Moscow before our party and return towards the end of August, but once more Aeroflot has thwarted such plans. I know, however, that our pupils will have an experience to remember!

Peter Callaghan

Full coverage of the Hulmeians' trip to Russia in August and early September 1990 will appear in the 1991 "Hulmeian". —Ed.



Art Photography (Photo: Michael Clark 5X)

CLUBS AND SOCIETIES



CHESS

The School, as usual, competed with Senior and Under 14 teams in the Stockport League. The Seniors, with a veteran core of Sixth Formers, A. J. Edwards (U6C), L. M. A. Leadbetter (U6M), A. J. Hill (U6S4) and A. Goodwin (L6A3), and regularly assisted from the Middle School by N. J. Burton (5C) and S. N. Hira (5Y), gained a creditable third equal position out of seven with Cheadle Hulme School, with victories over Stockport Grammar, Stockport School and King's, Macclesfield.

The Juniors won the Under 14 section. Although there were only four teams, this was a fine success and put them ahead of Manchester Grammar School - though it must be admitted that over-commitment by Manchester Grammar and their consequent failure to play all the fixtures were contributory factors. It is partly the result of an access of fresh talent at first form level in the shape of S. Hadfield (1A) and A. Patel (1A), who were ably supported by the more experienced C. Brown (2A), P. Gee (2D), M. Belwood (3A) and I. Sherwin (3Y).

The Junior School Chess Competition was won this year by P. Gee (2D), with N. Kapur (1B) as runner-up. The Turabi trophies, awarded to the First and Second Forms with the largest number of successful contestants, were won by 2D and 1A. Many thanks to Mr. Turner for organising the competition.

M. H. Gracey.

CHRISTIAN UNION

Throughout the year Christian Union, a small informal yet keen group, has met each Wednesday lunch-time to discuss issues such as the compatibility of Politics and Religion, the ordination of women priests, the omnipotence of God and life after death. Visits from Scripture Union, a deaconess, and Stuart Earl, a Methodist Minister, added variety and enlivened discussion.

In the Summer Term, William Hulme's joined together with Manchester Grammar, Manchester High and Withington High School for an evening of Bible readings, leadership classes and general exchange of ideas which everyone found enjoyable.

Thanks are due to Cemil Egeli for eternally questioning ("Who is this guy God anyway?"), Richard Kay for correcting our knowledge and informing us throughout and Andrew Reid for trying to be authoritative. Most importantly we wish to thank Mr. Booker for attending each week.

We hope Christian Union will attract more pupils from third year upwards next year. A cross-section of ideas is vital, whatever viewpoint you represent - atheist, agnostic or committed believer - so come to see us even if it is only to find out if we are "a bunch of 'weirdos'" (we are not!).

K. Mayne (L6A4)



DEBATING SOCIETY: CHAIRMAN'S NOTES

Although the Golden Age of Public Speaking at William Hulme's may not quite be upon us, we may yet agree with the poet Dryden that 'the present age of wit obscures the past'.

Under the able secretaryship of Richard Kay and Andrew Edwards, the Debating Society had a most successful season. Our School team, Iain Brassell and Andrew Goodwin, won the Regional Round of the Observer Mace Debating Competition, progressing to give a very good account of themselves in the Northern Area Final at Stonyhurst College. This is the second successive year that the School has got so far, and both the team and committee of the Society are to be congratulated on their efforts.

Perhaps the most important event of the Public Speaking calendar within the School was the inauguration of the House Debating Competition in the Michaelmas Term. Judged by Mr. Turner and Mr. Callaghan, three debates of exceptionally high quality were engaged before the massed ranks of Third and Lower VIth forms. The following teams competed for a trophy kindly donated by Mrs. Green:

Fraser (P. A. Tweed and R. C. Mattison)

Byrom (D. P. Stogsdill and R. Slate)

Dalton (M. Hargreaves and D. Greer)

Gaskell (C. R. W. Egeli and R. A. Roden)
Heywood (R. Kay and A. J. Edwards)
Whitworth (A. Reece and G. White)

The competition was won by Fraser.

In the Society itself, debates of high seriousness (Is Terrorism the Voice of the Oppressed? Is the Monarchy Morally and Practically Redundant?) mingled with merrier matters not unrelated to the delightfully altered intake of the School and Society (Did the House really behave in male supremacy? Was a woman's place in the kitchen?).

In all debates wit - serious or comic - would shine and to the numerous speakers throughout the year my hearty thanks. We were particularly pleased to welcome our guest speakers, Mr. Blight and Mr. Shaw, to our final debate of the year when the proposition that 'Teachers give value for money' was gratifyingly carried.

Public Speaking has other fingers in other pies. Once again we had finalists (G. White and A. Babicki) in the Rotary Club of Didsbury Public Speaking Competition and again we entered the Junior Chamber of Commerce/ Nat West Bank Quiz. Our team in the latter (M. Phillips, K. Swiderski and S. Byrne) were narrowly defeated.

Again the Hopwood Reading Prize Competitions were well supported and yielded eloquent victors, Liam McCloy (Senior) and Michelle Swift (Junior).

The energy, commitment and rhetorical achievement of all speakers and competitors have been a pleasure to witness, and the interest and involvement of large and discerning audiences must bode well for the future. As Dryden would have it, and as we confidently hope, 'Henceforth a series of new time began'.

Alistair Watson



HOVERCLUB

The club continues to flourish with over twenty regular members who put in many hours mending and repairing the craft, even managing to fly them once in a while! There will always be problems with comparatively frail craft moving in confined spaces - though accidents often happen by our pilots finding isolated tree stumps and cars in really open spaces, but these are reasonably infrequent occurrences particularly in our new and much faster craft christened "Bluebird". The original craft "Griffon" is being partially rebuilt to endeavour to make it go faster. Faithful Horace continues to be extremely reliable due to its being the only craft constructed completely to our own design!

All this work goes on in School whilst we continue to attend National Race Meetings and Junior School Fetes.



Ready for the Schools Competition

(Photo reproduced by kind permission of Don Williams Photography, Tarporley, Cheshire)

At the Mere Brow, Southport meeting in early May, Shahid Hussain (3B) did extremely well in Bluebird, finishing second in the Junior Formula for the meeting, whilst Richard Avery (L6M) finished third in the Novice Class for "trainee" Formula 3 drivers. We managed to finish most of the races, not suffering the breakdowns of other teams and this trend was continued at Stanford Hall, Rugby at the end of May. A team of ten attended both the two-day meetings, camping overnight. I was pleased to welcome a very new old boy, Dave Greenwood, to both these events. He made a considerable contribution, not least to the conversation and even finished ahead of me in some Formula 3 races.

Garden Fetes have changed these days; we visited Greenbank Preparatory School and Queen's Road Primary School in Cheadle, Woodheys Primary School in Sale and Bowdon Junior School, and entertained Altrincham Prep on our own field. Except for the latter, the passengers paid for rides, any profit going to the funds of the school in question. This gives enjoyment to the passengers and provides our pilots with a considerable amount of experience in manoeuvrability.

Our best performance of the year turned out to be the National School Championship at Stanford Hall in July. In the obstacle Trials, Shahid Hussain driving Horace came third of our sixty competitors, winning a trophy for himself and £50 for the School. Richard Avery and Robert Mullen came fourth, none of these three incurring any penalty points; Howard Ash finished a very creditable eighth. The Speed Trials competition was very frustrating; Robert Mullen qualified for the final with the fourth fastest time, but Bluebird decided not to start the race, so that Robert ended up in sixth position, emitting more blue smoke than the craft!

I took our Horace for the teachers' race and surprisingly won it - my only win of this year, but of course gaining no trophy or prize money!

All in all it has been a good year for the club, with some modest successes in competition made possible by great team work from the youngest to the eldest member.

G. N. Grant

PHOTOGRAPHIC SOCIETY

The Photographic Society meets and, some say, lives in the Darkroom which is situated on the ground floor of the Science Block. Strictly speaking, the Darkroom belongs to the Physics Department, which has been known to attempt to "take-over" by placing copious quantities of curious contraptions with "DO NOT TOUCH" notices on the work surfaces, but fortunately to-date the Photographic Society has managed to retain control by right of possession.

There are presently about a dozen members, no one is quite sure of the exact number, including an Hon. Treasurer, Hon. Secretary, Hon. Darkroom Secretary, and several other officers who seem to have no official functions apart from an interest in something called "Paintball". But serious activities do include taking black and white and colour still photographs of school functions such as sponsored walks, sports day, school plays and the like, some of which may find their way into "The Hulmeian". The Darkroom is equipped with two enlargers, one of which is capable of producing colour prints, and there have been a number of successful attempts at printing from colour transparencies.

The main interest of a growing branch of the society is video; several members have made good use of the school's video camera to record plays, CCF parades, charities week, and other jolly japes around School. The post-production facilities are still rather basic, being limited to one old black and white TV monitor and a worn-out video recorder, but much entertainment has been derived from the simple editing of the material obtained by the pupils. A short film was produced for use on Open Day, to demonstrate the process of developing and printing a black and white film, normally carried-out behind closed doors in a darkened room. Some more enterprising pupils even produced a short animation sequence à la "Morph", for those in the know!

In short, the Photographic Society is alive and well, and for a mere 50p subscription per term, you too can avail yourselves of the cameras, enlargers, chemicals and even the seats, with which the Darkroom is lavishly endowed. Join the Photographic Society and DEVELOP your interest in film and photography.

P.S. If you happen to own, or have access to a Video-8 editing deck, you can join for free!

The Committee.

STAMP CLUB

Stamp collecting has always been amongst the most popular hobbies for young people, but there have been massive changes in recent years in what people actually mean by the term. The massive publicity campaigns of the mistakenly named British Philatelic Bureau - Philately is the study of small sections of the huge variety of areas offered by stamp collecting - has made it easy for so-called collectors to acquire, as they are issued, all new stamps

in mint condition without the slightest effort. There is clearly no better way of assembling all the stamps of a given country, but what has it to do with collecting? Where is the fascination of the search? And where is the expansion of interest which comes so often when, whilst looking for one item, you turn up another of even greater interest than the first and decide to start collecting that as well?

Another disadvantage of the 'ready made' style of collecting is that it is so hugely expensive. It seems to me, after many years of collecting in several different ways, that there are hundreds of thousands of beautiful miniatures available to the collector at sensible sums like one penny each; a set of four special stamps mint from the Post Office now costs over a pound. Surely the message must be obvious.

Collecting anything is something you do in your own way; there are no rules. However, it is always helpful to see how other people do things and to have the chance to meet other collectors. The School Stamp Club, small in numbers though it may be, will still continue to provide advice, discussion, suggestions, hire of much-needed reference books and, not least, cheap (or even free!) stamps as well. In the winter terms we will continue to meet in Room U after first lunch, and we hope to encourage all the School's stamp enthusiasts to put in an appearance some time.

C. P. Langford

WAVERLEY RESIDENTIAL HOME FOR THE ELDERLY—1989/90

Many people turn their noses up at community service, especially when it involves old people. Some believe that old people are boring and not worth bothering about. In fact this is not the case. Many of the residents at Waverley have a better sense of humour and personality than many pupils at William Hulme's. This is one of the reasons why several members of the Sixth Form and Junior School enjoy spending thirty minutes of their time each week visiting these people. After every visit, we all return to School feeling refreshed and happy that we have given up our time to visit them.

However, visiting the elderly may not be everyone's "cup of tea". Perhaps the idea of enduring Mr. Blight's driving for all of two minutes puts people off! It has been known for some Sixth Formers to make their own way to Waverley, once able to drive! Yet spending just a small amount of time with twenty or so people can bring so much happiness to their somewhat monotonous lives. Perhaps if you thought of yourself being confined to a chair for the majority of the day, you would understand how happy they are to see and talk to young people. It is like losing all of your independence.

Besides our regular visitors there have been many people within William Hulme's who have helped out. For example, the choir sang carols for them at Christmas, and the residents capable of travelling were invited to watch the dress rehearsal of "Oliver". It is these kinds of activities that bring an appreciated change to their lives.

I would like to especially thank the two members of the Junior School, Nicola Ravenscroft and Victoria Ash, who regularly visit Waverley. In spite of facing head on the mental and physical disabilities of old people, they have continued to visit the home frequently. Along with the dedication of Mr. Blight, Richard Kay and other Sixth Formers, they have stimulated and brought happiness into the lives of some old people during the past year.

Gail Hepburn (L6A7)

Community Service Postscript

I am grateful to Gail Hepburn for the excellent article she has written. Readers will ignore the mythology about my driving. Rumour has it that I am colour-blind, which is true. However, I have no real problem as I know the top light, which is blue, means "Stop". Only the continuous insults of our Sixth Formers occasionally make me see red! My apologies to Muaaze Ahmad, who also wrote an article, but it is better to have two than none! A special mention must be made of Richard Kay, who has visited Waverley for all his seven years at the School and accompanied me to the famous "Betsy's" funeral. His commitment has been outstanding and he revived the venture as it seemed like ending. I would like to thank Gail, Kate Mayne, Andy Reid, Andy Goodwin, Muaaze Ahmad, Rachel Roden, Holly Smart, Rebecca Slate, Mario Constantinou and others whose commitment has maintained this work. Oscar, I have seen confined to his wheelchair for a decade, unable to speak. It is marvellous to see two First Formers Victoria Ash and Nicola Ravenscroft chattering away happily to him each week. Although he cannot engage in conversation, Oscar's face tells it all. For a brief time he knows a joy of seeing the happy faces and listening to the voices of two ebullient and engaging children.

A. M. Blight

CURRENT AFFAIRS LECTURES 1989/90

Sixth Form at W.H.G.S. Study Skills	Mr. I. J. Shaw, Head of Sixth Form Mr. R. Jones, Director of Extra-Mural Studies, Manchester University.
The Strangeways Hotel	Principal Officer Jack, HMP Manchester.
"Rumillajta"	Bolivian Folk Music Workshop
Living Without Seeing Abortion	Mrs. Raynor Mrs. Marcella Johnson, Stockport Branch, LIFE (Protect the Unborn Child)
Mississippi, Father of the Waters	Mr. George B. Spenceley
Amnesty International S.M.A.R.T.	Dr. Tony Redmond, Consultant Casualty Officer, South Manchester Accident Rescue Team
Contraception and Sexuality	
Acquired Immune Deficiency Syndrome	Dr. C. A. Bartzokas, Consultant in Medical Microbiology, Wirral Health Authority
You, The Law and The Road	Mr. F. A. Jones, Road Safety Officer, City of Manchester, M. B.
"Blood On Their Hands"	R.S.P.C.A. Film
LEPRA - The Fight against Leprosy	
Technology and Management Science	Dr. P. Cleary, Bradford University
Enterprise and You	Mr. Derek Gower, Director, Manchester Business Venture.
Policing in the 1990's	WPC Sarah Treweek, Avon Police Force
Conservation in West Africa	Mr. Lee White, recent Old Hulmeian
"Armageddon Revisited" and "The British Nuclear Deterrent"	QED Documentary and MoD Film
University and Polytechnic Life	
The A.B.C. of Saving Lives	Stuart Smith, Royal Lifesaving Society Instructor.
Musical Squares	Dr. Mike Gluyas, Senior Lecturer in Physics, Salford University.
Home Office Pathologist	Dr. W. Lawler, Senior Lecturer in Pathology, Manchester University.
Himalayan Expedition	Mr. Chris Bryans, Old Hulmeian.
Alcoholism	B.B.C. Documentary
Applying Through UCCA	Mr. I. J. Shaw, Head of Sixth, W.H.G.S.

ICE WALK

A LECTURE BY ROBERT SWAN

OCTOBER 7th, 1989

Robert Swan reached the North Pole on May 14, 1989 after surviving 56 days of tortuous travel on foot, some of the worst ice conditions in years, team illness, appalling radio conditions, frostbite and fatigue, and so became the first man to have walked to both the North and South Poles.

In October he came to the School and entertained, stimulated and provoked a large audience with not only an account of his tremendous feat, but also with a message of care and concern for the planet.

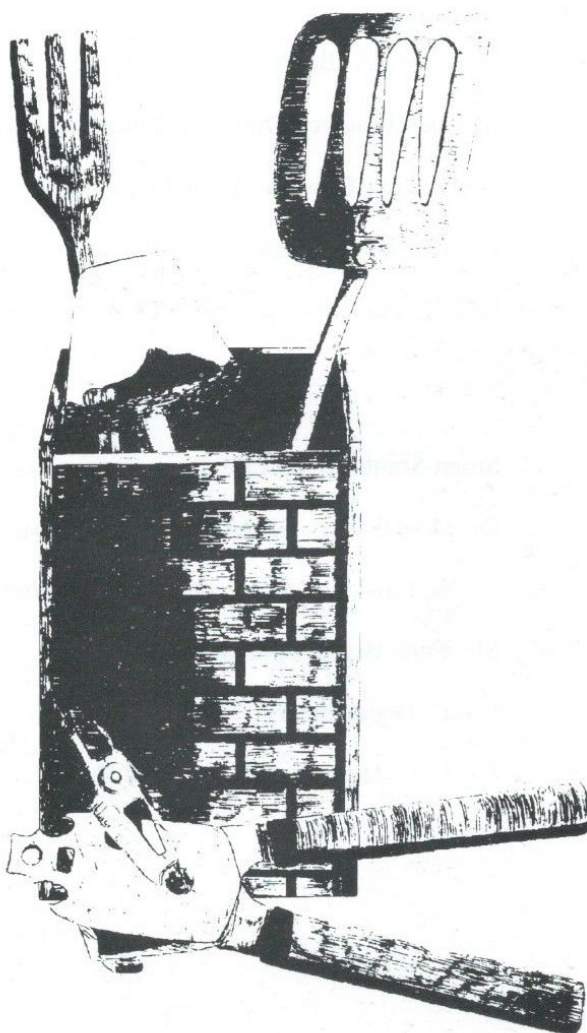
Having walked beneath the very real hole in the ozone layer on his trek to the South Pole, and spent some of his time physically helping to clear up some of the mess that previous visitors had left there, Swan had set out to fund the second half of his ambitious plan.

It was easier for us to understand how someone could drive himself to achieve such a goal, and indeed to get the funds together to set up such a venture, after hearing him speak. An ego as big as his heart, and the blisters on his feet after the Ice Walk, seemed to be his only asset initially as he started to prepare for the mammoth undertaking, but I am sure he is a man who is very hard to say no to, and he assembled an international team of ecologically aware adventurers to try to draw attention to the environmental crisis facing both the Polar and World ecologies, and to demonstrate the benefits of international co-operation in addressing the problem.

Swan is a physically powerful man and a powerful speaker. He disdainfully cast aside the microphone his contract had demanded, and claimed the attention of his audience, almost hectoring them into ecological awareness.

His tale was as fantastic as any that have been told at Hulme, whether by Bonnington, Scott or Bellamy, but I cannot help recalling that my overwhelming feeling after hearing of the hardships and dangers of this freezing wilderness, the physical torture of the cold, and the moving pack ice that meant you had to walk twenty miles to make fifteen miles progress, that the real reason that I admired his colleagues' stamina over this period was that they managed to put up with his overbearing ego for two months.

I. J. Shaw



Daniel Wilks 5X

POLITICAL ACTIVITIES

SIXTH FORM LECTURES

During 1989-90 the Politics 'A' Level groups attended 11 lectures at Manchester University on:

- "The Revival of Two Party Politics" - Dr. Michael Moran
- "Whitehall after Ten Years of Thatcherism" - Peter Hennessy
- "Leadership in Britain Politics" - Prof. Dennis Kavanagh
- "Prospects for the British Constitution in the 1990's" - Prof. Philip Norton
- "Power and Policy-making in Party Organisation" - Prof. Michael Moran
- "Must Labour Still Lose? An Analysis of Voting Behaviour" - David Denver
- "Parliament: Recent Developments and Future Prospects" - Donald Shell
- "Decision Making in Central Government" - Prof. Dennis Kavanagh
- "Thatcherism: A New Consensus?" - Prof. Rod Rhodes
- "The Changing Face of Local Government" - Prof. Rod Rhodes
- "The House of Commons: What Difference Does It Make?" - Ann Taylor, M.P.

The lectures were delivered by leading academics and practising politicians and proved an excellent complement to the J.M.B. Syllabus. Apart from the above lectures, Andrew Reid and Neil Bhattacharyya attended a further fifteen lectures as part of the local Politics Association's Revision Week in April 1990.

THE MOCK EUROPEAN ASSEMBLY

In February 1989, I was asked by the Director of European Studies at Manchester University if I could submit a number of ideas to a committee working on the very first Euroweek in this country. Manchester City Council wanted to make its citizens more aware of the European dimension in their lives and my idea to hold a mock European Assembly was approved. For the next seven months, until Saturday 7th October 1989, my life became filled with letters, programmes and phone-calls.

The aim of the mock Assembly was to make the Sixth Formers more aware of how the EEC works, for them to become involved in being an international politician for the day and for them to appreciate the difficulties of making decisions on controversial matters.



Official sponsors of the Mock European Assembly—The team from the Midlands Bank (Photo John Thomason)

The event was generously sponsored by the Midland Bank plc and Contact. Every representative of the twelve countries had a glossy folder which contained the programme of events, briefing papers and stationery. There were over 150 students involved from twelve schools around the region. The whole of the Old Building of the School was used.

Following a warm welcome by the Head Master, Miss Liz Hudson spoke for ten minutes on how the Midland Bank would expect graduates in 1992 to be involved in Europe. The Assembly was then formally opened by the President of the Assembly, Mr. Glyn Ford (M.E.P. for Manchester East and Leader of Labour Party's M.E.P.'s).

Mr. Ford was an excellent speaker and quickly established a good rapport with the Assembly. His opening address acted as a very useful introduction to the Plenary Session.

The Opening Plenary Session took the form of a debate on a resolution regarding the integration of Europe in 1992. As the European Parliament does not sit in countries, but political groups, each delegation was divided into a left, right and centre perspective. Each third then joined its respective third from the other eleven countries and under the careful eye of a chairman from the European Movement the different ideological perspectives were discussed in separate classrooms. Eventually all three groups returned to the New Hall and put forward their group's position on the 1992 resolution. Needless to say, many from the Right objected to the potential loss of sovereignty, whereas the Left thought international brotherhood was a great goal and the Centre thought European Union was too idealistic, but worth striving for. Following a short break, which included various television interviews with the B.B.C. and I.T.V., the delegates returned to three mini-Councils of Ministers.



Rebecca Slate and Andrew Reid are interviewed by the B.B.C. (Photo by John Thomson)

The Council of Ministers was chaired by members of the European Movement and each group had a separate resolution on Drug Trafficking, the Social Charter and Acid Rain. The task of each group was to produce a resolution to put before the final plenary session in the afternoon. As with the actual Council of Ministers in Brussels, a large amount of wheeler-dealing went on amongst the delegates before a resolution was finally approved.

After a short break, representatives of each group spoke for or against the resolution in the final plenary session. All the amended resolutions were carried and it was interesting to hear young people's views on the three issues. Condemnation of the United Kingdom's hostility towards the Social Charter was universal; many countries approved our Danish resolution on Acid Rain, although the Dutch were unsuccessful in legalising Cannabis!

The event had never been staged before, but it was an extremely successful and enjoyable occasion. It generated a large amount of good publicity for the School in all aspects of the local media. However, it would not have been done without the help, advice and services of the following people:-

Mr. Glyn Ford (M.E.P.)

Miss Bernadette McNicholas (School Office)

Miss Marion Haigh (Secretary to the Director of Contact)

Mrs. Eileen Derbyshire, Miss Liz Hudson and Mr. Robin Alexander from the Midland Bank

Messrs. Peter Luff, Steven Woodard and Brian Kenney from the European Movement

The Greater Manchester Politics Association

Simon Bulmer of Manchester University



The French Delegate makes a point of order (Photo John Thomson)

John Entwistle (Chairman of G.M. Euro-Week Committee)

Lauren Wilson (Publicity)

John Thomson Enterprises (Photography)

Kathy Smith (B.B.C. T.V.)

Sharon Bradshaw (Granada T.V.)

Mr. P. D. Briggs, Mr. G. N. Grant, Marc Ogier, Mrs. M. O. Derham, Mrs. I. B. Wright and the Bursar.

Above all else though, I am indebted to the 29 Sixth Form students who study Politics. They all took part in a wide range of activities, such as personal assistants, car park attendants, ushers, cleaners, decorators and members of the Danish delegation. Well done everyone!

Perhaps the greatest compliment received was by Nottingham County Council who have asked me to be their consultant for their own mock Assembly in October 1990 as part of their Euroweek.

M. P. Jones



Mr Glyn Ford consulting his papers with the organiser and the Danish Delegation (Photo John Thomson)

PARLIAMENTARY DEBATE AT GRANADA T.V.

Following the televised success of the mock European Assembly, Granada T.V. offered the School the free use of its own mock set of the House of Commons. The set had been originally made for Jeffrey Archer's televised play of "First Amongst Equals" and has been used for the "New Statesman", "Yes, Prime Minister", the film "Scandal", the documentary "Who Bombed Birmingham?" and Penelope Keith's recent play, "No Place For A Woman".

On Friday, 18th May, 1990, twelve schools from around Manchester arrived at Granada. The "M.P.'s" were to debate the motion: "This House believes that Mrs. Thatcher's administration has enhanced freedom, equality and benefits for all".

It proved an excellent, if controversial motion and provoked an impressive range of opinions. All the Sixth Formers threw themselves whole-heartedly into the role-play, although the abuse of Parliamentary Privilege left a lot to be desired, as many of the "M.P.'s" hurled insults at each other. The debate lasted all morning, with the Speaker being provided by Granada T.V. and the tellers being drawn from the teachers of other schools. Eventually the motion was defeated by 89 votes to 55, with 14 abstentions. There was a surprising number of Conservative rebels!

The whole morning was very enjoyable and an extremely useful insight into the antics of being an M.P. My thanks to all the Staff at Granada for their assistance.

FRIDAY 18th MAY 1990

No. 160

5927

ORDER PAPER

9.00 - 9.15 ARRIVAL

9.15 - 9.30 ADMINISTRATION, SEATING

9.30 - 9.35 PRAYERS

9.35 - 10.30 NOTICE OF MOTION (PART I)
BUSINESS OF THE HOUSE: "THIS HOUSE
BELIEVES THAT MRS. THATCHER'S ADMINISTRATION
HAS ENHANCED FREEDOM, EQUALITY AND BENEFIT
FOR ALL"

10.30 - 10.50 ADJOURNMENT
(Refreshments are served in the American Diner's
Restaurant)

10.50 - 12.00 NOTICE OF MOTION (PART II) AND VOTING

** ** *

"HONOURABLE MEMBERS" have been drawn from:-

Aquinas College, Stockport

Altrincham Grammar School for Girls

Bury Grammar School for Girls

Cardinal Langley High School

Cheadle Hulme School

Loreto Grammar School

Mount Carmel School

Queen Elizabeth's High School

St. Bede's College

Sale Girls Grammar School

Stockport Grammar School

William Hulme's Grammar School.

M. P. Jones

POLITICS TRIP TO THE PALACE OF WESTMINSTER

During the October half-term of 1989, the Upper Sixth Politics group were guests of Mr. Bob Dunn, M.P. at the Houses of Parliament. Although now on the back-benches, Mr. Dunn gave us a fascinating insight into the role of an M.P. and the activities of Pressure Group lobbying. Mr. Dunn is currently leading a N.I.M.B.Y. (not-in-my backyard) Campaign against the overland extension of the Channel Tunnel Rail Link. As the Conservative M.P. for Dartford, his constituency is on the direct route and many of his constituents simply do not want the railway! Unlike previous visits, Mr. Dunn was able to take us on to the terrace overlooking the Thames. Whilst we were there, the Conservative M.P. for Macclesfield, Mr. Nicholas Winterton, joined the group and discussed with us the drawbacks of being a backbench M.P. Mr. Winterton is an arch-critic of his own Government and regularly rebels against the whip. Mr. Dunn, as usual, proved a congenial host and his informed "insider" guide to the Houses of Parliament was superb. The visit was also marked by the first use of television cameras in the Commons and for our being allowed into the proceedings of the Welsh Select Committee. During the session, Mr. Patrick Walker, the Welsh Secretary of State, made a number of speeches.

We spent an excellent two hours with Mr. Dunn and, as always, we are very grateful for all his time and assistance in making the trip so worthwhile.

M. P. Jones



Mr. Bob Dunn with members of the group. (Photo M. P. Jones)



On the terrace of the Palace of Westminster. (Photo: M. P. Jones)

'QUESTION TIME' WITH ANDREW BENNETT M.P.



ANDREW BENNETT, M.P. (Photo John Thomson)

On Thursday, 12th October, 1989, the Labour M.P. for Denton and Hyde, Mr. Andrew Bennett, was invited to the School. As one of the three Old Hulmeians in the House of Commons, Mr. Bennett was very willing to visit his old School and submit himself to a rigorous session of questions.

Mr. Bennett was quizzed about his role as an M.P., his recent resignation from the Front Bench and Labour's Policy Review. Mr. Bennett answered in a frank and open manner which caused quite a degree of controversy amongst his listeners. All the 'A' Level Politicians attended the Question Time in the Sixth Form Centre. It proved a resounding success.

M. P. Jones



HOUSE OF COMMONS
LONDON SW1A 0AA

ANDREW BENNETT MP

Member of Oldham Council for 10 years from 1964 to 1974
Special interests Social Services and Education plus
Establishment Committees.

Member of Parliament for 15 years

From 1974 to 1979 areas of special interest Social Services and
Education

From 1979 to 1983 Health and Social Security issues

From 1983 1988 Front bench spokesperson on Education

1989 Member of the Select Committee on Social Services

Also served from 1974 to present on the Statutory Instruments
Select Committee

Speak on behalf of the Ramblers' Association in the House of
Commons

Member of the National Union of Teachers



C.C.F. 1989-90

The Army and R.A.F. sections had an excellent year's training. Recruitment was very successful; there was a useful mixture of military and adventure training on Field Days, and Camps proved very exciting. The saddest part of the year was the retirement of Major Chudleigh, after nearly twenty years as O.C. of the C.C.F. Although an appreciation of Mr. Chudleigh's work at the School appears elsewhere in the Hulmeian, all the officers and cadets would like to wish the "O.C." a happy and prosperous retirement.

ARMY SECTION

FIELD DAYS

RECRUIT PLATOON

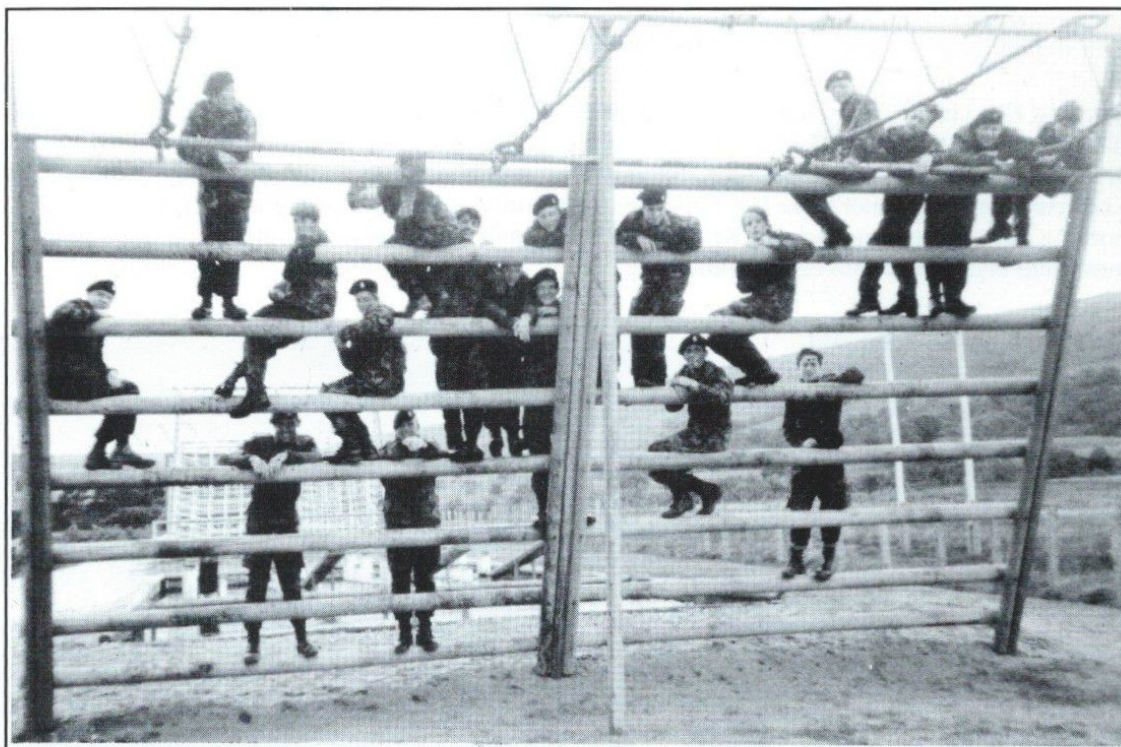
The first Field Day of the academic year, on Friday 29th September, was spent at Holcombe Moor Training Camp. The purpose of the Field Day was to introduce the recruits to the basic Field Craft and Camp Craft skills of the modern soldier. Fifteen recruits and N.C.O.'s had a lovely night setting up bashas, preparing "compo", and taking part in Exercise "Dark Encounter". The latter involved the recruits hiding from an aggressive patrol of their N.C.O.'s! In the morning, the recruits went over the Krypton Factor Assault Course and in the afternoon spent time on section formations, field-signals and movement with a rifle.



Setting off up Shutlingsloe (Photo: D. M. Fisher)



Cdts. Mason and Smart sample army food, Holcombe Moor T.C., September 1989. *(Photo: Lt. M. P. Jones)*



The new Recruit Platoon at Holcombe Moor on the Kryton Factor Assault Course, June 1990. *(Photo: Lt. M. P. Jones)*

The Lent Field Day was spent at Tegg's Nose and on Shutlingsloe in the Macclesfield Forest. After some productive and revealing micro-navigation and mapwork, the recruits and their two S.N.C.O.'s, C/Sgts. Hulse and Noble, walked in stages through varied terrain practising their skills. The importance of relating map to terrain was vividly and uncomfortably highlighted when, in ideal weather conditions, a group of three cadets disappeared for an hour after they had failed to keep track of distance and contours. Otherwise the day was very rewarding.

The final Field Day was again spent at Holcombe Moor. Once more the cadets camped overnight, but their earlier lessons had clearly been learnt. Despite awful weather, the bashas remained water-tight and snug! During the evening the platoon had to send out three fighting patrols in search of the new third form recruits who were putting into practice their camouflage skills. The following morning and afternoon, the two platoons spent a long time on the re-designed Kryton Factor Assault Course, weapons training and section formations.

SENIOR PLATOON (FIFTH YEAR)

For their first Field Day in September, a small group of cadets attempted the challenging Three Peaks walk in Yorkshire. The group was based at the School's outdoor centre in Hardraw and they were attempting to do the peaks of Pen-y-Ghent, Wharfedale and Ingleborough in one day. They set off in small teams of three or four, having had to select their own routes. Unfortunately, due to a lack of fitness and consequently motivation, all the teams were unable to complete the course. Ingleborough proved to be a "peak-too-far". Although a disappointing field day, a lot of good map-reading and compass work was achieved which was put to good effect in the Kings Cup competition later in October.

For their second Field Day in March, over twenty cadets had an excellent time as guests of the Blues and Royals Regiment in Windsor Barracks. Our host, Mr. Paddy Kirsten, was an old colleague of Major Chudleigh and he went to a great deal of trouble to make our visit special, which was appreciated by the cadets. We were first of all given a full tour of the barracks, which included the officers' Mess, N.C.O.'s Mess and the stables. The Blues and Royals' role in war time is that of light armoured reconnaissance, but they are often engaged in ceremonial functions at various Royal Palaces, hence the importance of the horses.

We were then allowed to attend a practice session of the Blues and Royals band, who sounded fantastic. After this the Regiment had set up a series of static 'hands on' displays (weapons, scorpion tank and large trailer) which was staffed by a number of soldiers. The cadets were allowed to handle all the equipment and were particularly interested in the ceremonial uniform of the Regiment, especially the helmet and breast-plates. The morning session ended with a tour of the Regimental museum, which reviewed the entire history of the Blues and Royals.

From their recent history there were Argentinian armoured cars, captured during the Falklands War in 1982.

The afternoon session was a private tour of Windsor Castle. The Royal Palace provided a fascinating glimpse into the wealth and private life of the Royal Family. We especially enjoyed being shown round by the local head of the Queen's security staff, who gave us a unique insight into the close relationships between Britain's history and the role of the Royal Family.

This was a thoroughly enjoyable and unusual Field Day and we would all like to thank 'Paddy' for making it possible.

JOINT SERVICES DAY

On Wednesday, 20th September, thirty cadets from the Army and R.A.F. sections attended the Joint Services Day at the Army School of Transport in Leconfield, Humberside. The purpose of such visits is to give cadets an insight into a career in any of the Armed Services.

The day was well-organised with Regimental Bands, helicopter rides and static and air displays to see. The cadets were able to chat to sailors, soldiers and aircrew, and a number of them even enjoyed the 100 metre death slide! The Red Arrows display and the mock battle with helicopters and tanks were certainly the highlights of the day.

THE KING'S CUP

On Saturday 22nd October 1989, the contingent entered the prestigious King's Cup Competition. The competition is open to all C.C.F./A.C.F. units within the North-West District. It was the first time we had entered a team and twelve teams took part. Each team had 8 cadets and they were tested on five military skills throughout the day.

The first test was a straight inspection of uniform and military bearing. Each cadet was assessed on his cleanliness, personal bearing and fitting of equipment, and the team as a whole was marked on its overall presentation. The highest possible score was 50 and we were thrilled to gain a mark of 43 and come first!

The second test was a speed march over two miles, followed by the Krypton Factor Assault Course. This was a very demanding and strenuous exercise, but the team performed admirably by coming second overall.

The third test was shooting ten rounds over 100 metres at Figure 11 targets. Unfortunately for all the teams, the weather was appalling. The heavy sleet and driving wind made it impossible to see the targets and fire properly. Although our team was able to shoot and score well, only four other teams fired and so the aggregate score was awarded to the other seven teams.

The fourth test was a map-reading exercise. The team had to identify objects on the ground after being shown symbols on the map and then vice-versa; they had to demonstrate their knowledge of conventional signs and set various bearings with a map and prismatic compass. The whole team performed exceptionally well by coming first overall with a score of 67 out of 75.

The final test was Fieldcraft. During this session the team was asked to give fire control orders and target indicators, judge distances and demonstrate the principles of camouflage and movement across country and

obstacles. This proved to be a very difficult period for us. The weather by now was absolutely foul and we did not score well here. A disappointing 58 out of 75 put us eighth in this category.

By the time the day was over the whole team was wet through but exuberant. We knew we had done well overall, but did not know how the other teams had performed. Needless to say, we were very proud to eventually come second and the team was presented with a Kings Stable belt each by the O.C. of 5/8 Kings, Colonel Hislop. The team was: Sergeant Hulse, Lance-Corporals Bone, Bratt, Frost, Greenhowe, Mulligan, Stansfield and Wilks.



The King's Cup team being presented with their prize by Col. Hislop of 5/8 Kings (Photo: Lt. M.P. Jones)

THE ARMY PROFICIENCY CERTIFICATE

The A.P.C. is the military and adventure training syllabus, followed by the cadets during the Fourth Year, whilst they are in the recruit platoon. During their Fifth Year, the cadets follow a more advanced A.P.C. and attend a Cadre course, where the emphasis is on leadership and teaching.

RESULTS 1988-89

A.P.C.

DISTINCTION G. C. V. Bamford*
K. A. Blackshaw*
R. D. Bone*
M. A. Bratt*
C. P. Conroy*
I. Cope*
G. E. M. Fisher
J. C. Frost*
(* Promoted to Lance-Corporal - July 1989)

J. M. Greenhowe*
D. Guthrie*
T. A. Malik
P. S. Mulligan*
D. Stansfield*
D. I. Wilks*
M. P. Wilson*
N. J. Williams

MERIT A. C. Cunningham
J. Flannigan
R. C. Mattison
C. S. Mills

R. P. Moul
M. J. Sanderson
P. A. Sutcliffe

PASS A. A. Babicki
A. M. Dean
N. Pagan

M. A. Elliott
C. R. Rudkin